	Credits		м	4	3	ы	ы	3	2	2	-	-	1	24	ourse	cation		ר with	
	Total marks		100	100	100	100	100	100	100	100	001	DOT	100	1000	Credit C	n Appli		ociation	
ation	EE Marks	S	50	50	50	50	50	50	50	50	50*	50	50	500	Non C	urse or		l in asso	
Examina	SIE Marks	C	50	50	50	50	50	50	50	50	50*	50	50	500	andatory	udit Cor		e offered	
	g uration in Hours	D	м	3	3	м	м	23	ы	м	3*	м	м	30	:P41*- Ma	se for A		ster to be	
g ek	Practical /Drawin	Р	0	0	0	0	0	0	3	ы	0	0	0	9	MATDI	cours		/ Seme	
eaching urs/we	Tutorial	F	2	2	0	N	N	0	1	1	0	0	1*	10	02U/M	Bridge		n the IV	
μοί	Γεςίαιε Τμεοιλ	ب	2	3	3	N	N	м	0	0	1*	7	5*	16	ience,	ght as		redits in	
	Teaching Department		Mathematics	ME	ME	ME	ME	ME	ME	ME	1 6	Humanilles	Mathematics	Total	manity and Social S	Vacation to be tai	Semester.	ion on CATIA for 2 (
	Course Title		Complex Variables and Numerical Methods	Applied Thermodynamics	Manufacturing Technology	Kinematics of Machines	Fluid Mechanics	Instrumentation and metrology	Machine shop-Lab	Instrumentation and measurement-Lab	Kannada	СРН	Additional Mathematics-2		ofessional Core Course , HSMC: Hui s.	0 hours duration in 4 th semester	mester and Machine Learning in VI	n Course of 60 (30+30) hours durati	
	Course	Code	MVJ20MME41	MVJ20ME42	MVJ20ME43	MVJ20ME44	MVJ20ME45	MVJ20ME46	MVJ20MEL47	MVJ20MEL48	MVJ20KAN49	MVJ20CPH49	MVJ20MATDIP41*		asic Science, PCC: Pi y (Diploma) Student	ng using C++ for 3	using Python in V Se	ר take up Certificatio	
		Type	BSC	PCC	РСС	PCC	PCC	PCC	PCC	PCC			BSC		l. BSC: B eral Entr	grammii	pment ı	lents cai	o Toobo
	S No		1	2	3	4	ß	9	7	ω	c	ת	10		Note: 1 for Late	2. Pro	develo	3 Stuc	- С ц – с с +

Scheme for IV Semester B.E.(Mechanical Engineering)

Course Title	COMPLEX VARIABLES AND NUMERICAL METHODS	Semester	IV
Course Code	MVJ20MME41	CIE	50
Total No. of Contact Hours	40 L : T : P :: 2:2:0	SEE	50
No. of Contact Hours/week	04	Total	100
Credits	03	Exam. Duration	3 hrs

Course objective is to: This course will enable students to

•Understand the concepts of Complex variables and transformation for solving Engineering Problems.

•Understand the concepts of complex integration, Poles and Residuals in the stability analysis of engineering problems.

•Apply the concept to find extremal of functionals.

•Solve initial value problems using appropriate numerical methods.

•Students learn to obtain solution s of ordinary and partial differential equations numerically.

Module-1	RBT Level L2,L3,L4	08Hrs.
Complex variables - 1 : Functions of complex variables, Analytic function, Cauchy-Riemann Equa	ations in Cartesia	an and
polar coordinates, Consequences of Cauchy-Riemann Equations, Co	nstruction of ar	nalytic
functions (Using Milne-Thomson method).		
Transformations: Bilinear Transformation, Conformal transformation, Discussion of	f the transform	nations
$w = z^2$, $w = e^z$ and $w = z + \frac{a}{z}$, $(z \neq 0)$.		
Video link / Additional online information :		
https://www.youtube.com/watch?v=oiK4gTgncww		
https://www.youtube.com/watch?v=WJOf4PfoHow		
https://math.mit.edu/~jorloff/18.04/notes/topic4.pdf		
https://math.mit.edu/~jorloff/18.04/notes/topic10.pdf		
Module-2	RBT Level L2,L3,L4	08Hrs.
Complex variables-2:		

Complex integration - Cauchy theorem, Cauchy's Integral Theorem-Problems, Taylor & Laurent series- Problems, Singularities, Types of Singularities, Poles, Residues-definitions, Cauchy residue theorem - Problems.

Web Link and Video Lectures:

https://www.youtube.com/watch?v=oiK4gTgncww

https://www.youtube.com/watch?v=WJOf4PfoHow

https://math.mit.edu/~jorloff/18.04/notes/topic4.pdf

https://math.mit.edu/~jorloff/18.04/notes/topic10.pdf

Module-3	RBT Level L2 & L3	08Hrs.
Numerical methods-1:		
Numerical solution of Ordinary Differential Equations of first order and first	st degree, Taylor	's series
method, Modified Euler's method, Runge-Kutta method of fourth ord	er, Milne's and	Adam-
Bashforth Predictor and Corrector method.		

Web Link and Video Lectures:

- 1. <u>https://www.khanacademy.org/</u>
- 2. http://www.nptelvideos.in/
- 3. https://www.classcentral.com/

Module-4	RBT Level L2 & L3	08Hrs.				
Numerical methods-2:						
Numerical solution of Ordinary Differential Equations of second order:	Runge-Kutta me	thod of				
fourth order, Milne's Predictor and Corrector method.						
Calculus of variations:						
Variation of function and Functional, variational problems, Euler's equation	Variation of function and Functional, variational problems, Euler's equation, Geodesics.					
Applications: Hanging Chain problem.						
Web Link and Video Lectures:						
1. <u>https://www.khanacademy.org/</u>						
2. <u>http://www.nptelvideos.in/</u>						
3. <u>https://www.classcentral.com/</u>						
Module-5	RBT Level L2 & L3	08Hrs.				
Numerical methods-3:	·					

Numerical solution of Partial Differential Equations: Introduction, Finite difference approximations to derivatives, Numerical Solution of Laplace Equation, Numerical solution of one-dimensional heat equation by Bender - Schmidt's method and by Crank-Nicholson Method, Numerical solution of one-dimensional wave equation.

Web Link and Video Lectures:

- 1. https://www.khanacademy.org/
- 2. <u>http://www.nptelvideos.in/</u>
- 3. <u>https://www.classcentral.com/</u>

Course outcomes:

CO1	State and prove Cauchy - Riemann equation with its consequences and demonstrate Con-formal Transformation.
CO2	Illustrate Complex Integration using Cauchy's Integral theorem, Cauchy's Integral formula and Cauchy's Residue theorem.
CO3	Identify appropriate numerical methods to solve ODE.
CO4	Determine the extremals of functionals and solve the simple problems of the calculus of variations.
CO5	Choose appropriate numerical methods to solve Partial Differential Equations.
Text B	poks:
1.	B.S. Grewal, "Higher Engineering Mathematics" Khanna Publishers, 43 rd Edition, 2013.
	Prof. G.B.Gururajachar, "Engineering Mathematics –IV, Academic Excellent series

2. publications, 2017 – 18.

Reference Books:

	Erwin Kreyszig, "Advanced Engineering Mathematics", Wiley-India publishers, 10 ¹¹
1.	
	edition, 2014.
2	Ramana B. V. "Higher Engineering Mathematics" Tata Mc Graw-Hill 2006
۵.	hamana b. v., migher Engineering hartemates, rata he draw mit, 2000.
	Bali N. P. & Manish Goval "A text book of Engineering Mathematics" Lavmi
7	Ball N. F. O Martish Goyal, A text book of Engineering Mathematics, Laxing
Э.	Dublications Oth Edition
	Publications, 8 th Edition
	H K Dass: "Advanced Engineering Mathematics"- S Chand & Company Ltd. 12"
4.	
	edition.

CIE Assessment:

CIE is based on quizzes, tests, assignments/seminars and any other form of evaluation. Generally, there will be: Three Internal Assessment (IA) tests during the semester (30 marks each), the final IA marks to be awarded will be the average of three tests

- Quizzes/mini tests (10 marks)
- Assignment (10 marks)

SEE Assessment:

- i. Question paper for the SEE consists two parts i.e. Part A and Part B. Part A is compulsory and consists of objective type or short answer type questions of 1 or 2 marks each for total of 20 marks covering the whole syllabus.
- ii. Part B also covers the entire syllabus consisting of five questions having choices and may contain sub-divisions, each carrying 16 marks. Students have to answer five full questions.
- iii. One question must be set from each unit. The duration of examination is 3 hours.

	CO-PO Mapping											
CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	0	3	0	0	0	0	0	0	1	1
CO2	3	3	0	3	0	0	0	0	0	0	1	0
CO3	3	2	0	2	0	0	0	0	0	0	0	0
CO4	3	3	0	3	0	0	0	0	0	0	0	1
CO5	3	3	0	3	0	0	0	0	0	0	1	0

Course Title	APPLIED THERMODYNAMICS	Semester	IV
Course Code	MVJ20ME42	CIE	50
Total No. of Contact Hours	50 L : T : P :: 3 : 2 : 0	SEE	50
No. of Contact Hours/week	05	Total	100
Credits	04	Exam. Duration	3 Hours

Course objective is to:

- Students should be able to understand different PV & TS diagram for Air standard cycles, (Carnot Cycle, Otto Cycle, Diesel Cycle, Dual Cycle, & MEP for the same).
- Can learn the concepts of combustion and the requirements involved for complete combustion.
- Can learn concepts of IC engines, Calculations of BP, IP, Mechanical efficiency, Heat balance sheet etc.
- Applications of Thermodynamics principles to Gas and vapour power cycles.
- Performance analysis of R.A.C and optimization of compression.

J	1odule-1	RBT Level L1,L2,L3	10 Hours

Air Standard and Gas power cycles: Carnot cycle, Air standard Otto, Diesel and Dual cycles,

efficiency and mean effective pressure derivation. Ideal Brayton cycle, effect of reheat, regeneration and Intercooling- (Numerical problems on Otto, Diesel, Dual and ideal Brayton cycle only.).

Laboratory Sessions/ Experimental learning:

Applications: Heat engines of all types form a very important and commercially used application based on thermodynamic principles.

Video link / Additional online information :

- 1. https://youtu.be/LDXLOCTeJQE,
- 2. https://youtu.be/b5SPb6NHna4,
- 4. https://youtu.be/PB7n8Y74890
- 5. https://youtu.be/Op1b1j0ViJg

Module-2	RBT Level L1,L2,L3,	10 Hours
	,,,	

Combustion Thermodynamics: Theoretical (Stoichiometric) air for combustion of fuels, excess air, mass balance, actual combustion. Exhaust gas analysis. A/F ratio, energy balance for a chemical reaction. (Numerical problems on combustion of fuels only)

Laboratory Sessions/ Experimental learning:

• Using cut section model amount of charge entering into cylinder can be analyzed.

Applications: Proper mixing of air fuel mixture is learnt for complete combustion process.

Module-3 RBT Level L2,L3, L4	10 Hours
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Internal Combustion Engines: Classification of IC engines, Combustion of SI engine and CI engine, Detonation and factors affecting detonation, Performance analysis of I.C Engines, heat balance, Morse test, Willian's line method, (Numerical problems on Heat balance sheet and Morse test only).

Refrigeration: Vapour compression refrigeration system, description, Refrigerating effect, capacity, Power required, Units of refrigeration, COP, Refrigerants and their desirable properties, Vapour absorption refrigeration system.

Laboratory Sessions/ Experimental learning:

Performance parameters, Morse test and heat balance analysis can be found by conducting the experiments in Energy conversion laboratory.

Applications: Work can be extended related to pollution control methods.

Video link / Additional online information:

- 1. https://youtu.be/2iYqZ8tIP1I,
- 2. https://youtu.be/BofCLgFqlSg
- 3. https://youtu.be/ICgjx-WX6UM
- 4. https://youtu.be/cobFAMZDS0o
- 5. <u>https://youtu.be/oclgDmwEfZY</u>

Module-4	RBT Level L2,L3, L4	10 Hours
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Vapour Power Cycle: Rankine Cycle ideal and actual. Mean temperature of heat addition. Reheat Cycle, Ideal Regenerative Cycle, and Regenerative Cycle with feed water heaters. Binary Vapour Cycle. Problems.

Video link / Additional online information:

1. https://youtu.be/4-BI22Wx4Pc,

- 2. https://youtu.be/vt1_7f5l3hl,
- 3. <u>https://youtu.be/NtoTpeWAAWc</u>
- 4. https://youtu.be/N86Wi6npX5Y

Module-5	RBT Level L2,L3, L4	10 Hours
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Reciprocating Compressors: Operation of a single stage reciprocating compressors. Work input through p-v diagram and steady state steady flow analysis. Effect of Clearance and Volumetric efficiency. Adiabatic, Isothermal and Mechanical efficiencies. Multi-stage compressor, saving in work, Optimum intermediate pressure, Inter-cooling, Minimum work for compression.

Laboratory Sessions/ Experimental learning:

• Performance analysis of air compressor will be analyzed by conducting the experiment related to air compressor available in Fluid mechanics and machines laboratory.

Video link / Additional online information:

- 1. https://youtu.be/zX8PnPCGRLE
- 2. https://youtu.be/9fVLoe9Y_L8

Course	e outcomes:
	Explain various thermodynamic processes and air standard power cycles with p-v and T-
CO1	s diagrams; derive expressions of efficiency and mean effective pressure of power cycles;
001	understand the measurement of various parameters to assess the performance of internal
	combustion engines
CO2	Describe the actual process of combustion involved in I.C. Engines and processes involved
02	in reduction of pollution.
CO3	Describe the performance parameters of I.C. Engines and comparison of the parameters
000	to improve the efficiency of the same.
COA	Understand and compare the Carnot and Rankine vapour power cycles with T-s
04	diagrams; derive expressions for efficiency and solve related numerical problems.
CO5	Describe the working principle of reciprocating air compressor; derive the expressions for
005	its performance and solve related numerical problems

Text B	ooks:
1	Onkar Singh, "Engineering Thermodynamics", New Age International Publishers, First
Ŧ	edition, 2006

2	Yunus, A. Cengel and Michael A.Boles, "Thermodynamics, An Engineering approach",
۷.	Tata McGraw Hill pub. Co., 2011.
Refere	nce Books:
1	V. Kadambi, T.R. Seetharam, K.B. Subramanya Kumar, "Applications of
	Thermodynamics", Wiley publication, First Edition, 2019.
2	A. Domkundwar, C.P. Kothandaraman, S. Domkundwar, "A Course in Thermal
	Engineering" Danpat Rai and Co (P) Limited, 2013.

CIE Assessment:

CIE is based on quizzes, tests, assignments/seminars and any other form of evaluation. Generally, there will be: Three Internal Assessment (IA) tests during the semester (30 marks each), the final IA marks to be awarded will be the average of three tests

- Quizzes/mini tests (4 marks)
- Mini Project / Case Studies (8 Marks)
- Activities/Experimentations related to courses (8 Marks)

SEE Assessment:

- i. Question paper for the SEE consists two parts i.e. Part A and Part B. Part A is compulsory and consists of objective type or short answer type questions of 1 or 2 marks each for total of 20 marks covering the whole syllabus.
- ii. Part B also covers the entire syllabus consisting of five questions having choices and may contain sub-divisions, each carrying 16 marks. Students have to answer five full questions.
- iii. One question must be set from each unit. The duration of examination is 3 hours.

					CO-PC) Mapp	oing					
CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	0	3	0	0	0	0	0	0	1	0
CO2	3	3	0	3	0	0	0	0	0	0	0	1
CO3	2	3	0	3	0	0	0	0	0	0	1	0
CO4	3	3	0	3	0	0	0	0	0	0	0	0
CO5	3	3	0	2	0	0	0	0	0	0	0	1

Course Title	MANUFACTURING TECHNOLOGY	Semester	IV
Course Code	MVJ20ME43	CIE	50
Total No. of Contact Hours	40 L : T : P :: 3:0:0	SEE	50
No. of Contact Hours/week	04	Total	100
Credits	03	Exam. Duration	3 Hours

Course objective is to:

- This course will highlight topics related to sheet metal forming and high energy forming process equipment's, with applications in various disciplines in engineering and science.
- The course will deal with welding technology, also thermal and metallurgical consideration of welded material.
- The course will deal with milling shaping and drilling of materials using single and multipoint cutting tool.
- Deals with the Gear cutting methodology and finishing operation.

Module-1	T Level L1,L2	08 Hours
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Introduction to Sheet metal forming: Mechanical, Hydraulic and pneumatic press machines, applications and limitations of Presses, Shearing, blanking, piercing, punching, nibbling, lancing, notching and non – shearing, bending, stretching, spinning, embossing, coining, drawing, operation & applications of stretch forming & deep drawing, defects in sheet metal formed components, simple numericals to estimate the force requirement in punching.

High Energy Rate Forming: operation & applications of explosive forming, Electro hydraulic forming & Electromagnetic forming.

Laboratory Sessions/ Experimental learning:

• Joining Different metals using different welding process and studying about identification about difference defect by available methods.

Applications: Automobile industry, Aerospace Industry, all type of sheet metal industry.

Video link / Additional online information:

https://www.youtube.com/watch?v=JgNaSll8Obo

Module-2	RBT Level	08 Hours
Fielduc E	L1,L2,L3	
Introduction to Welding: Oxy-acetylene welding, types of	flames, welding t	orches, welding
techniques. Resistance welding-spot, seam, projection and b	utt welding. Laser	^r beam welding,
Electron beam welding. Friction welding, Friction stir welding a	ind Ultra sonic wel	ding.
Thermal and metallurgical consideration: Temperature distrib	oution, heating and	d cooling curves,
HAZ and parent metal, micro and macro structures, solidification	on of weld and pro	perties.
Welding defects and Inspection: Visual, Magnetic Particle, Fluoroscent particle, ultrasonic,		
Radiography, Eddy current, holography methods of inspection		
Laboratory Sessions/ Experimental learning:		
• Studying about single point cutting tool and its geometry.		
Applications: Heavy fabrication industry.		
Video link / Additional online information:		
1 https://www.youtube.com/watch?y=g7MkIRd106c&list=Pl.w	dnz]V300010nGC)8eFFvgVBTiF0x

- 1. <u>https://www.youtube.com/watch?v=g7MkIBdl06c&list=PLwdnzlV3ogoUQnGO8eFFygVBTjF0x</u> <u>yYMq</u>
- 2. <u>https://www.youtube.com/watch?v=mmKy5PbndQI&list=PLyqSpQzTE6M-</u> <u>KwjFQByBvRx464XpCgOEC</u>

Module-3	RBT Level L1,L2,L3	08 Hours
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Theory of Metal Cutting: Single point cutting tool nomenclature, Merchants circle diagram and simple problems. Tool wear, tool life, Taylor's tool life equation, effects of cutting parameters on tool life, cutting tool materials, Properties of cutting fluids.

Shaping, Slotting and Planing Machines Tools: Driving mechanisms of Shaper, Slotter and Planer. Operations done on Shaper, Planer & Slotter. Difference between shaping and planning operations.

Laboratory Sessions/ Experimental learning:

• Merchant circle diagram can be drawing extracting Cutting force and Thrust force using Tool dynamo meter.

Applications: All manufacturing industry.

Video link / Additional online information: 1. https://www.youtube.com/watch?v=-R-fySRLa9Q 2. <u>https://www.youtube.com/watch?v=i06a7OnIkDk</u> RBT Level Module-4 08 Hours L1,L2, L4 Drilling Machines: Constructional features (Radial & Bench drilling Machines), operations, types of drill & drill bit nomenclature. Calculation of machining time. Milling Machines: constructional features (Column and knee and vertical. Milling Machine), milling cutters nomenclature, milling operations, calculation of machining time. Indexing: Simple, compound, differential and angular indexing calculations. Simple numerical on indexing. Grinding: Abrasives and bonding, mounting, truing and dressing of grinding wheels. Introduction to lapping, honing and broaching. Laboratory Sessions/ Experimental learning: Indexing in gear cutting operation can be performed using the milling machine with varying number of gear teeth in gear. Applications: All manufacturing industry Video link / Additional online information: 1. https://www.youtube.com/watch?v=Rf90Jbbcr3M 2. https://www.voutube.com/watch?v=IR2KhMTl5RM RBT Level Module-5 08 Hours L1,L2

Gear Cutting Technology

Gear Milling: Gear milling machine, worm gear milling, bevel gear milling, milling cutters.

Gear Hobbing: Principle of Hobbing process, advantages and limitations of Hobbing process. Hobbing techniques, Hobbing cycles, Hobbing of Worm Wheels.

Gear Shaping: Principle of Gear shaping process, advantages and limitations, Helical Gear shaping: Relationship between cutter teeth and helical guide.

Gear Finishing Process: Gear Shaving, Gear Lapping and Gear Grinding, Gear burnishing, Gear Honning.

Laboratory Sessions/ Experimental learning:

• Gear cutting can be practiced using shaper machine

Applications: Power transmission industry.

Video link / Additional online information:

1. <u>https://www.youtube.com/watch?v=B8w-0Oi0Yf4</u>

Course o	utcomes:
CO1	Students will able to understand Sheet metal forming
CO2	Students able to understand the welding process.
CO3	Able to understand removal of metal using a cutting tool.
CO4	Students will study about milling drilling and grinding machines.
CO5	Analyse and understand Gear cutting technology.

Text Boo	ks:
1	S K Hajara Choudhury "Work shop technology" Volume I and II, Media promoters &
	publishers
2	Production Technology: HMT Tata McGraw Hill Publishing Co. Ltd., New Delhi, 1999.
Referenc	e Books:
1	William K Dalton, Gregg Bruce R, "Modern Materials and Manufacturing Processes",
	Pearson Education, 2007
	Rao P N, "Manufacturing Technology", Tata McGraw Hill Publishing Co. Ltd., New
2	Delhi,
	1998.

CIE Assessment:

CIE is based on quizzes, tests, assignments/seminars and any other form of evaluation. Generally, there will be: Three Internal Assessment (IA) tests during the semester (30 marks each), the final IA marks to be awarded will be the average of three tests

- Quizzes/mini tests (4 marks)
- Mini Project / Case Studies (8 Marks)
- Activities/Experimentations related to courses (8 Marks)

SEE Assessment:

- i. Question paper for the SEE consists two parts i.e. Part A and Part B. Part A is compulsory and consists of objective type or short answer type questions of 1 or 2 marks each for total of 20 marks covering the whole syllabus.
- ii. Part B also covers the entire syllabus consisting of five questions having choices and may contain sub-divisions, each carrying 16 marks. Students have to answer five full questions.

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111	Une duestion mus	r ne set trom	each unit	I ne duration	of examin	ation is s nours
	one question mus		cacht antic.	The adjuctori		

CO-PO Mapping												
CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	0	3	0	0	0	0	0	0	1	0
CO2	3	3	0	3	0	0	0	0	0	0	0	1
CO3	2	3	0	3	0	0	0	0	0	0	1	0
CO4	3	3	0	3	0	0	0	0	0	0	0	0
CO5	3	3	0	2	0	0	0	0	0	0	0	1

Course Title	KINEMATICS OF MACHINES	Semester	IV
Course Code	MVJ20ME44	CIE	50
Total No. of Contact Hours	40 L : T : P :: 2 : 2 : 0	SEE	50
No. of Contact Hours/week	04	Total	100
Credits	03	Exam. Duration	3 Hours

Course objective is to:

- Explain the types of relative motion to differentiate between Machine, Mechanism, and Structure
- Draw velocity and acceleration diagrams of linkages.
- Determine gear parameters and determine train value & fixing torque in gear trains.
- Design Cam profile for the desired follower motion.

R Module-1	RBT Level L1,L2	08 Hours
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Introduction: Definition of link, pair, kinematic chain, mechanism, machine, inversion, structure – Types of motion, Grashof's criterion, Inversions of 4 bar chain, single slider crank chain and double slider crank chain – Degrees of freedom – Gruebler's criterion for mobility of mechanisms. Mechanisms: Drag link and toggle mechanisms – Straight line mechanisms, Condition for exact straight line motion, Peaucellier and Hart mechanisms – Intermittent motion mechanisms, Ratchet and pawl and Geneva wheel – Pantograph, Condition for perfect steering, Steering gear mechanisms, Ackermann– Hooke's joint, Oldham's Coupling.

Laboratory Sessions/ Experimental learning:

• Preparing simple mechanism models such as single slider crank chain and double slider crank chain, Ratchet and pawl and Geneva wheel.

Applications: These mechanisms are used in trains, automobile vehicles and robotics.

Video link / Additional online information:

1. https://nptel.ac.in/courses/112105268/

Module-2	RBT Level L3,L4	08 Hours
Velocity and Acceleration: Determination of velocity and acceleratio	n of a point/lir	ık in simple

mechanisms by relative velocity method (graphical) - Coriolis component of acceleration.

Instantaneous centre – Centrodes – Kennedy's theorem – To determine linear velocity and angular velocity of links of simple mechanisms by instantaneous centre method. Klein's Construction for velocity and acceleration of slider crank mechanism.

Laboratory Sessions/ Experimental learning:

• Analysis of velocity and acceleration of single slider crank chain and four bar chain by complex algebra method.

Applications: These methods are adopted in ships to know the directions of movement.

Video link / Additional online information:

1. https://swayam.gov.in/nd1-noc20-me21/

Spur Gear: Classification of toothed wheels – Gear terminology –Law of gearing –Velocity of sliding – Length of path of contact, Arc of contact – Contact ratio – Interference in involute gears, Methods of avoiding interference –Minimum number of teeth to avoid interference on pinion meshing with gear and on pinion meshing with rack. Characteristics of involutes action, Comparison of involute and cycloidal teeth profiles. Numerical problems.

Laboratory Sessions/ Experimental learning:

• Building of spur gears prototype.

Applications: It can be used in different machines and automobile vehicles to vary the running speed.

Video link / Additional online information:

https://nptel.ac.in/courses/1121/104/112104121/

Module-4	RBT Level	08 Hours					
Module 4	L1,L2, L4	00 Hours					
Gear Trains–Velocity ratio & Train value, Types of gear trains– Simple, Compound, Reverted &							
Epicyclic gear trains. Algebraic/Tabular method of finding Train value of Epicyclic gear trains.							
Numerical problems.							

Laboratory Sessions/ Experimental learning:

• Building of gears trains prototype.

Applications: It can be used in different machines and automobile vehicles to run at different speeds.

Video link / Additional online information :

https://nptel.ac.in/courses/1121/104/112104121/

Module-5	RBT Level L3,L4,L5	08 Hours
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Cams: Types of cams, Types of followers and types of follower motion –Displacement, velocity and acceleration curves for SHM, Uniform velocity, UARM and Cycloidal motion – To draw cam profile for disc cam with reciprocating follower (knife edge, roller and flat faced)– To find maximum velocity and acceleration in each case.

Laboratory Sessions/ Experimental learning:

• Developing the CAM models using Solid Edge.

Applications: CAMS are placed in engine cylinder of vehicles for inlet and outlet valves flow.

Video link / Additional online information:

https://nptel.ac.in/courses/1121/104/112104121/

Course	e outcomes:
CO1	Define the basic mechanisms for developing a machine.
CO2	Construct velocity and acceleration diagram for mechanism
CO3	Design and synthesize mechanisms for specific type of relative motion
CO4	Estimate kinematic parameters for industrial mechanism of gears.
CO5	Construct the Cams for various followers.

Text B	ooks:									
1	S S RATHAN: "Text Book of Theory of Machines", 4th Edition, McGraw-Hill									
	Education,(INDIA) private limited.									
2	SADHU SINGH : "Theory of Machines", 2nd Edition, Pearson Education Publications, 2007									

Refere	nce Books:
1	R S KHURMI, J K GUPTA: "A Text Book of Theory of Machines", S CHAND publication.
2	GHOSH A. AND MALLICK A.K : "Theory of Mechanisms and Machines", Affiliated
2	East-West Pvt. Ltd, New Delhi, 1988.

CIE Assessment:

CIE is based on quizzes, tests, assignments/seminars and any other form of evaluation. Generally, there will be: Three Internal Assessment (IA) tests during the semester (30 marks each), the final IA marks to be awarded will be the average of three tests

- Quizzes/mini tests (4 marks)
- Mini Project / Case Studies (8 Marks)
- Activities/Experimentations related to courses (8 Marks)

SEE Assessment:

- i. Question paper for the SEE consists two parts i.e. Part A and Part B. Part A is compulsory and consists of objective type or short answer type questions of 1 or 2 marks each for total of 20 marks covering the whole syllabus.
- ii. Part B also covers the entire syllabus consisting of five questions having choices and may contain sub-divisions, each carrying 16 marks. Students have to answer five full questions.
- iii. One question must be set from each unit. The duration of examination is 3 hours.

CO-PO Mapping												
CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	0	3	0	0	0	0	0	0	1	0
CO2	3	3	0	3	0	0	0	0	0	0	0	1
CO3	2	3	0	3	0	0	0	0	0	0	1	0
CO4	3	3	0	3	0	0	0	0	0	0	0	0
CO5	3	3	0	2	0	0	0	0	0	0	0	1

Course Title	FLUID MECHANICS	Semester	IV
Course Code	MVJ20ME45	CIE	50
Total No. of Contact Hours	40 L : T : P :: 2 : 2 : 0	SEE	50
No. of Contact Hours/week	04	Total	100
Credits	03	Exam. Duration	3 Hours

Course objective is to:

- To have a working knowledge of the basic properties of fluids and understand the continuum approximation.
- To calculate the forces exerted by a fluid at rest on submerged surfaces and understand the force of buoyancy.
- To understand the flow characteristic and dynamics of flow field for various Engineering applications.
- To know how velocity changes and energy transfers in fluid flows are related to forces and torques and to understand, why designing for minimum loss of energy in fluid flows is so important.
- To discuss the main properties of laminar and turbulent pipe flow and appreciate their differences and the concept of boundary layer theory.
- Understand the concept of dynamic similarity and how to apply it to experimental modelling.

Module-1 RBT Level 08 Hours

Prerequisites: Basics of fluid properties, manometer, buoyancy.

Basics: Introduction, Properties of fluids-mass density, weight density, specific volume, specific gravity, viscosity, surface tension, capillarity, vapour pressure, compressibility and bulk modulus. Concept of continuum, types of fluids etc., pressure at a point in the static mass of fluid, variation of pressure, Pascal's law, Absolute, gauge, atmospheric and vacuum pressures pressure measurement by simple, differential manometers and mechanical gauges.

Laboratory Sessions/Experimental learning:

• Calculating density of different oils.

Applications: Measurement of pressure drop in different joints, valves and also in calibration of

gauges.

Video link / Additional online information:

1. https://lake.videoken.com/nptel/search/fluid%20mechanics/video/NH6fDKPNjMk?tocitem=2

L1,L2

Prerequisites: Basics of fluid flow, Laplace equation.

Fluid Statics: Total pressure and centre of pressure for horizontal plane, vertical plane surface and inclined plane surface submerged in static fluid. Buoyancy, centre of buoyancy, meta centre and meta centric height, application in shipping, stability of floating bodies.

Fluid Kinematics: Fluid Kinematics: Types of Flow-steady , unsteady, uniform, non-uniform, laminar, turbulent, one, two and three dimensional, compressible, incompressible, rotational, irrotational, stream lines, path lines, streak lines, velocity components, convective and local acceleration, velocity potential, stream function, continuity equation in Cartesian co-ordinates. Rotation, vorticity and circulation, Laplace equation in velocity potential and Poisson equation in stream function, flow net, Problems.

Laboratory Sessions/ Experimental learning:

• Estimate total pressure and buoyancy of objects submerged in fluid.

Applications: Measure of fluid flow pattern in pipelines.

Video link / Additional online information:

https://lake.videoken.com/nptel/search/Lec-%20Fluid%20Statics/video/DpsRNq5mlVQ?tocitem=3

Module-3	RBT Level L1,L3	08 Hours

Prerequisites: Basics of fluid flow, Differential Equations.

Fluid Dynamics: Momentum equation, Impacts of jets- force on fixed and moving vane, flat and curved. Numerical. Euler's equation, Integration of Euler's equation to obtain Bernoulli's equation, Bernoulli's theorem. Introduction to Navier-Stokes equation, application of Bernoulli's theorem such as venturimeter, orifice meter, rectangular and triangular notch, pitot tube.

Laboratory Sessions/ Experimental learning:

• Study and use of venturimeter, orificemeter and pitot tube.

Applications: Flow rate of blood in arteries.

Video link / Additional online information:

https://lake.videoken.com/nptel/search/fluid%20mechanics/video/6k6Iyf_Xu-8?tocitem=10

Module-4 RBT Level 08 Hc	urs
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Prerequisites: Basics of Reynolds number, laminar flow, fluid friction.

Laminar and turbulent flow: Reynolds Number, Entrance flow and Developed flow, Navier-Stokes Equation (no derivation), Laminar flow between parallel plates, Poiseuille equation – velocity profile, Couette flow, Fully developed laminar flow in circular pipes, Hagen - Poiseuille equation, related numerical. Energy consideration in pipe flow, Loss of Pressure Head due to Fluid Friction, Darcy Weisbach formula, major and minor losses in pipes, Commercial pipe, Colebrook equation, Moody equation/ diagram. Pipes in series, parallel, equivalent pipe, Related Numerical and simple pipe design problems.

Laboratory Sessions/ Experimental learning:

• Determining Reynolds number for various fluid flows, analyse the losses in different pipes due to friction.

Applications: To monitor/control smooth flow of viscous liquid through a tube or pipe.

Video link / Additional online information :

https://lake.videoken.com/nptel/search/Laminar%20flow/video/yNbDyOJa76Y?tocitem=7

Module-5	RBT Level L1,L2,L3	08 Hours
Prerequisites: Basics of Boundary layer, airfoil, Dimensions and units.		

Flow over bodies: Development of boundary layer, Prandtl's boundary layer equations, Blasius solution, laminar layer over a flat plate, boundary layer separation and its control. Basic concept of Lift and Drag, Types of drag, Co-efficient of drag and lift, streamline body and bluff body, flow around circular bodies and airfoils, Lift and drag on airfoil, Numerical problems.

Dimensional analysis: Need for dimensional analysis, Dimensions and units, Dimensional Homogeneity and dimensionless ratios, methods of dimensional analysis, Rayleigh's method, Buckingham Pi theorem, Similitude and Model studies. Numerical problems.

Laboratory Sessions/ Experimental learning:

• Preparing different aerofoils and estimate the drag and lift co-efficient. Study of Boundary layer and its control.

Applications: Measure and control angle of attack of airfoil, calculation of shear drag, which breaks boundary layer.

Video link / Additional online information :

https://lake.videoken.com/nptel/search/Boundary%20layer/

0	
Course	e outcomes:
CO1	Identify and calculate the key fluid properties used in the analysis of fluid behaviour.
COS	Understand and apply the principles of pressure, buoyancy and floatation
001	
	Apply the knowledge of fluid statics and kinematics while addressing problems of
CO3	spply the knowledge of hald states and kinemates while addressing problems of
000	mechanical engineering
	meenaniear engineering.
	Apply the knowledge of fluid dynamics to analyze the flow instruments like venture meter
CO4	reply the knowledge of hald dynamics to driatyze the now instruments like venture meter,
00+	orifice meter and nitot tube
	onnee meter and proceduse.
CO5	Inderstand and apply the knowledge of Dimensional analysis lift and drag in airfoil
000	onderstand and apply the knowledge of Dimensional analysis, int and drag in anothe

Text Bo	poks:
1	Munson, Young, Okiishi & Huebsch, "Fundamentals of Fluid Mechanics", 6th Edition,
Т	John Wiley Publications, 2009.
2	Yunus A. Cengel John M.Cimbala, "Fluid Mechanics (SI Units)", 3rd Edition, Tata
2	McGraw Hill, 2014.
Refere	nce Books:
1	Fox, McDonald, "Introduction to Fluid Mechanics", 8th Edition, John Wiley Publications,
Ŧ	2011.
2	John F. Douglas, Janul and M. Gasiosek and John A. Swaffield, "Fluid Mechanics", 5^{th}
2	Edition, Pearson Education Asia, 2006.

CIE Assessment:

CIE is based on quizzes, tests, assignments/seminars and any other form of evaluation. Generally, there will be: Three Internal Assessment (IA) tests during the semester (30 marks each), the final IA marks to be awarded will be the average of three tests

- Quizzes/mini tests (4 marks)
- Mini Project / Case Studies (8 Marks)
- Activities/Experimentations related to courses (8 Marks)

SEE Assessment:

- i. Question paper for the SEE consists two parts i.e. Part A and Part B. Part A is compulsory and consists of objective type or short answer type questions of 1 or 2 marks each for total of 20 marks covering the whole syllabus.
- ii. Part B also covers the entire syllabus consisting of five questions having choices and may contain sub-divisions, each carrying 16 marks. Students have to answer five full questions.
- iii. One question must be set from each unit. The duration of examination is 3 hours.

CO-PO Mapping												
CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	0	3	0	0	0	0	0	0	1	0
CO2	3	3	0	3	0	0	0	0	0	0	0	1
CO3	2	3	0	3	0	0	0	0	0	0	1	0
CO4	3	3	0	3	0	0	0	0	0	0	0	0
CO5	3	3	0	2	0	0	0	0	0	0	0	1

Course Title	INSTRUMENTATION AND METROLOGY	Semester	IV
Course Code	MVJ20ME46	CIE	50
Total No. of Contact Hours	40 L : T : P :: 3 : 0 : 0	SEE	50
No. of Contact Hours/week	04	Total	100
Credits	03	Exam. Duration	3 Hours

Course objective is to:

- To provide a basic knowledge about measurement systems and their components.
- To learn about various sensors used for measurement of mechanical quantities.
- To learn about system stability and control.
- To integrate the measurement systems with the process for process monitoring and Control.

Module-1 RBT Level 08 Hc	ours
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Prerequisites: Basics of measurements and measuring systems.

Basic Concepts of Measurement and Metrology: Definition and significance of measurement, Generalized measurement system, Performance characteristics of measuring instruments (Only static characteristics), Inaccuracy of Measurements, Definition and objectives of metrology. Standards, Subdivision of standards, Line and end standard, Imperial standard yard, Wave length standard, International Prototype meter, Transfer from line to end standard. Calibration of end bars, Slip gauges, Wringing phenomena, Numerical problems on building of slip gauges.

Laboratory Sessions/ Experimental learning:

• Building dimensions using slip gauges and angle gauges.

Applications: Measurement and manufacturing of other processes, defect detection, Calibration and quality Control.

Video link / Additional online information :

https://lake.videoken.com/nptel/search/Metrology%20/video/BqAmlOl8uzs?tocitem=4

Module-2	RBT Level L1,L2	08 Hours
Prerequisites: Basics of limits, types of fits, holes and shafts.		

System of Limits, Fits, Tolerances and Gauging: Definition of tolerance, specification in assembly, Principle of inter-changeability and selective assembly. Concept of limits of size and tolerances, Compound tolerances, accumulation of tolerances. Definition of fits, types of fits. Hole basis system and shaft basis system, Geometric dimensioning and tolerance.

Classification of gauges, Basic concept of design of gauges (Taylor's principles), wear allowance on gauges. Types of gauges -plain plug gauge, ring gauge, snap gauge, gauge materials. Gauge Design and numerical problems.

Laboratory Sessions/ Experimental learning:

• Study and use of; plug gauge and ring gauges, calculation of wear allowance.

Applications: Providing Allowances and clearance for various applications of holes and shafts.

Video link / Additional online information:

https://lake.videoken.com/nptel/search/System%20of%20Limits%20and%20Fits

Module-3	RBT Level L1,L2	08 Hours
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Prerequisites: Basics of comparators, pressure gauges, screw thread, and gears.

Comparators: Characteristics and classification of comparators. Mechanical comparators-Johnson Mikrokator, Sigma Comparators, Optical Comparators -principles, Zeiss ultra-optimeter, Electric and Electronic Comparators, LVDT, Pneumatic Comparators, Solex Comparator, Back Pressure gauges.

Metrology of Screw Thread and Gear: Measurement of basic elements of thread, Screw threads: 2- wire and 3-wire methods. Gear tooth terminology, Base-tangent method, Constant chord method, Measurement of pitch, Gear roll tester. Basic concepts of Coordinate measuring machines-construction and applications.

Laboratory Sessions/ Experimental learning:

- Study and Operation of different comparators and pressure gauge.
- Experimental Verification of base tangent method and constant chord method.
- Study of Coordinate measuring machines, its applications.
- Measurement of screw thread and Gear parameters.

Applications: Compare voltages and currents to measure minute and micro displacements.

Video link / Additional online information							
https://lake.videoken.com/nptel/search/Comparators%20							
Module-4	RBT Level L1,L2	08 Hours					
Prerequisites: Basic of sensors, transducers, amplifiers and CRO.							
Transducers: Introduction, Transfer efficiency, Loading effect,	Primary and	d Secondary					
transducers, classification of transducers with examples. Advantages of	of each type tr	ansducers.					
Signal Conditioning: Mechanical systems, Electrical intermediate	modifying d	evices, Input					
circuitry simple current sensitive circuit, Electronic amplifiers, Filters,	Types of filte	ers, telemetry,					
Cathode ray oscilloscope, Oscillographs.							
Laboratory Sessions/ Experimental learning:							
Application of oscillograph and CRO.							
Applications: Automation and control of Electronic circuits, wir	eless commu	nication and					
broadcasting.							
Video link / Additional online information :							
https://lake.videoken.com/nptel/search/Transducers/							
	RBT Level						
Module-5	L1,L2,L3	08 Hours					
Prerequisites: Basic of strain, force, torque and temperature.							
Strain Measurement: Methods of strain measurement. Strain gauges. Preparation and mounting							
of strain gauges, Gauge factor.							
Measurement of Force: Introduction, Proving ring.							
Measurement of Torque: Introduction, Prony or Brake Dynamomete	Measurement of Torque: Introduction, Proving ring.						
Measurement of Pressure: Introduction, Use of elastic members, Bridgeman gauge. McLeod							

gauge, Pirani Gauge.

Temperature Measurement: Resistance thermometers, Wheatstone bridge circuit, Thermocouple, Laws of thermocouple, Thermocouple materials. Pyrometers, Optical pyrometers.

Laboratory Sessions/ Experimental learning:

• Study of strain gauge and application. Study of thermistors, resistance thermometers and its operation. Study of pyrometer, thermocouple and its use.

Applications: measurement of strain in load bearing structures along load paths, temperature/pressure gradient in high pressure vessels.

Video link / Additional online information:

https://lake.videoken.com/nptel/search/Strain%20gauge/

Course outcomes:

CO1	Understand the objectives of metrology, methods of measurements, selection of
	measuring instruments, standards of measurement and calibration of end bars.
	Describe the slip gauges, wringing of slip gauges and building of slip gauges, angle
CO2	measurement using sine bar, sine center, angle gauges, optical instruments and
	straightness measurement using Autocollimator.
CO3	Explain tolerance, limits of size, fits, geometric and position tolerances, gauges and their
005	design.
	Understand the principle of Johnson mikrokator, sigma comparator, dial indicator, LVDT,
CO4	back pressure gauge, solex comparator, Zeiss Ultra comparator, functioning of force,
	torque, pressure, strain and temperature measuring devices.
	Describe measurement of major diameter, minor diameter, pitch, angle, effective
CO5	diameter of screw thread, understand laser interferometers and coordinate measuring
	machines.

Text B	poks:								
1	E.O. Doebelin, "Measurement Systems (Applications and Design)", 5th edMcGraw								
±	Hill.								
2	Beckwith Marangoni and Lienhard, "Mechanical Measurements" Pearson Education,								
2	6th Ed., 2006.								
Refere	Reference Books:								
1	Richard S Figliola, Donald E Beasley "Theory and Design for Mechanical								
<u> </u>	Measurements", 3rd edition, WILEY India Publishers.								
2	R.K. Jain, "Engineering Metrology", Khanna Publishers, Delhi, 2009.								

CIE Assessment:

CIE is based on quizzes, tests, assignments/seminars and any other form of evaluation. Generally, there will be: Three Internal Assessment (IA) tests during the semester (30 marks each), the final IA marks to be awarded will be the average of three tests

- Quizzes/mini tests (4 marks)
- Mini Project / Case Studies (8 Marks)
- Activities/Experimentations related to courses (8 Marks)

SEE Assessment:

- i. Question paper for the SEE consists two parts i.e. Part A and Part B. Part A is compulsory and consists of objective type or short answer type questions of 1 or 2 marks each for total of 20 marks covering the whole syllabus.
- ii. Part B also covers the entire syllabus consisting of five questions having choices and may contain sub-divisions, each carrying 16 marks. Students have to answer five full questions.
- iii. One question must be set from each unit. The duration of examination is 3 hours.

	CO-PO Mapping											
CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	0	3	0	0	0	0	0	0	1	0
CO2	3	3	0	3	0	0	0	0	0	0	0	1
CO3	2	3	0	3	0	0	0	0	0	0	1	0
CO4	3	3	0	3	0	0	0	0	0	0	0	0
CO5	3	3	0	2	0	0	0	0	0	0	0	1

Course Title	MACHINE SHOP LAB	Semester	IV
Course Code	MVJ20MEL47	CIE	50
Total No. of Contact Hours	20 L : T : P :: 0: 1: 3	SEE	50
No. of Contact Hours/week	4	Total	100
Credits	02	Exam. Duration	3 hrs

Course objective is to:

- To guide students to use cutting tools to perform different cutting operations.
- To provide an insight to different machine tools, accessories and attachments.
- To train students into milling operations to enrich their practical skills.
- To inculcate team qualities and expose students to shop floor activities.
- To impart skills in fitting of models to students.

EXPERIMENTS								
	PART-A							
	Preparation of three models on lathe involving - Plain turning, Taper turning, Step							
	turning, Thread cutting, Facing, Knurling, Drilling, Boring, Internal Thread cutting and							
1.	Eccentric turning.							
	Exercises should include selection of cutting parameters and cutting time estimation.							
	PART-B							
	Cutting of V Groove/ dovetail / Rectangular groove using a shaper.							
2.	Cutting of Gear Teeth using Milling Machine.							
	Exercises should include selection of cutting parameters and cutting time estimation.							
7	Preparation of at least two fitting joint models by proficient handling and application of							
Э.	hand tools- V block, marking gauge, files, hack saw drills etc.							
	PART-C							
	Study & Demonstration of power tools.							
4.	Demonstration on CNC milling and turning operations.							
Cours	Course outcomes:							
	Read and understand the engineering drawings for different shapes and models to be							
CO1	turned on lather machine.							

C02	Prepare fitting models according to drawings using hand tools- V-block, marking gauge, files, hack saw, drills etc.
CO3	Demonstrate practical and working knowledge of Machine Tools and operations
C04	Demonstrate machining skills with appropriate selection of tools.

Reference Books:

1	Serope	Kalpakjian,	Steuen.	R,	Sechmid,	"Manufacturing	Technology"
±.	Pearson	Education As	ia, 5th Ed.	200	6.		

Scheme of Examination: As per the MVJCE Autonomous Regulations, Semester End Examination (SEE) is to be conducted and evaluated for 100 marks which will be proportionately reduced and considered for 50 marks by the Grading authority.

1	One question is to be set from either Part-A (COMPULSORY) – 20 Marks
2	One question is to be set from Part-B (EITHER Sl. No. 2 OR Sl. No. 3) – 20 Marks
3	Viva - Voce: 10 marks

	CO-PO Mapping											
CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P O 10	PO11	PO12
CO1	3	3	1	1	2	1	1	1	1	3	1	3
CO2	3	3	1	1	2	1	1	1	1	1	1	1
CO3	3	3	1	1	2	1	1	1	1	1	2	1
CO4	3	3	3	1	2	1	1	2	2	1	2	1
CO5	3	3	3	2	2	1	1	1	1	1	3	3

Course Title	INSTRUMENTATION AND MEASUREMENT LAB	Semester	IV
Course Code	MVJ20MEL48	CIE	50
Total No. of Contact Hours	20 L : T : P :: 00: 01: 03	SEE	50
No. of Contact Hours/week	04	Total	100
Credits	02	Exam. Duration	3 hrs

Course objective is to:

- To illustrate the theoretical concepts taught in Mechanical Measurements & Metrology through experiments.
- To provide students with the necessary skills for calibration and testing of different gauges and instruments.
- To provide students with the necessary skills to collect data, perform analysis and interpret results to draw valid conclusions through standard test procedures using various metrology instruments.

EXPERIMENTS								
	PART-A							
1.	Calibration of Micrometre using slip gauges							
2.	Calibration of Pressure Gauge							
3.	Calibration of Thermocouple							
4.	Calibration of LVDT							
5.	Calibration of Load cell							
6.	Calibration of Thermocouple							
	PART-B							
7	Measurements of Thread parameters using Optical Projector / Toolmakers' Microscope.							
8.	Measurement of angle using Sine Centre / Sine bar / bevel protractor							
9.	Measurement of alignment using Autocollimator / Roller set							
	Measurement of cutting tool forces using:							
10.	Lathe tool Dynamometer							
	Drill tool Dynamometer.							
11.	Measurements of Screw thread parameters using two wire or three-wire methods.							
12.	Measurements of surface roughness using Tally Surf/Mechanical Comparator							
13.	Measurement of gear tooth profile using gear tooth Vernier/Gear tooth micrometer							
14.	Determination of elastic modulus of materials using strain gauges.							
15.	Measurement of Flatness of the optical specimens using Optical Flats							

Course	Course outcomes:									
CO1	Demonstrate the necessary skills for calibration and testing of different gauges and									
	instruments.									
	Apply concepts of Measurement of angle using Sine Centre/ Sine Bar/ Bevel									
CO2	Protractor, Alignment using Autocollimator/ Roller set.									
CO3	Demonstrate measurements using Optical Projector/Tool maker microscope, Optical flats.									
CO4	Analyse Screw thread parameters using 2-Wire or 3-Wire method, gear tooth profile using gear tooth Vernier/Gear tooth micrometre									
	Demonstrate the necessary skills to collect data, perform analysis and interpret results to draw									
CO5	valid conclusions through standard test procedures using various metrology instruments.									

Refere	Reference Books:								
1.	Beckwith Marangoni and Lienhard "Mechanical Measurements" Pearson Education 6 th Ed., 2006.								
Schem	Scheme of Examination: As per the MVJCE Autonomous Regulations, Semester End								
Examir	Examination (SEE) is to be conducted and evaluated for 100 marks which will be proportionately								
reduce	d and considered for 50 marks by the Grading authority.								
1	One question is to be set from Part-A: 20 marks.								
2	One question is to be set from either Part-B: 20 Marks								
3	Viva – Voce: 10 marks								

	CO-PO Mapping											
CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P O 10	PO11	PO12
CO1	3	3	1	1	2	1	1	1	1	3	1	3
CO2	3	3	1	1	2	1	1	1	1	1	1	1
CO3	3	3	1	1	2	1	1	1	1	1	2	1
CO4	3	3	3	1	2	1	1	2	2	1	2	1
CO5	3	3	3	2	2	1	1	1	1	1	3	3



Lathe Machines in Machine Shop Lab



Profile Projector in the Instrumentation and Measurement Lab

Course Title	PROGRAMMING USING C++	Semester	IV
Course Code	Bridge course	CIE	-
Total No. of Contact	30 L · T · P · · 03 ·00 ·00	SEE	-
Hours			
No. of Contact	03	Total	_
Hours/week			
Credits	-	Exam Duration	-

Course objective: This course will enable students to:

- Define Encapsulation, Inheritance and Polymorphism.
- Solve the problem with object-oriented approach.
- Analyse the problem statement and build object-oriented system model.
- Describe the characters and behaviour of the objects that comprise a system.
- Explain function overloading, operator overloading and virtual functions.
- Discuss the advantages of object-oriented programming over procedure-oriented programming.

Madula 1	RBT Level	6 Ure					
Module-1	L1, L2	0 115.					
Beginning with C++ and its features: Introduction, Applications and stru	ucture of C++	program,					
Different Data types, Variables, expressions, operator overloading and cont	rol structures i	n C++.					
Applications:							
Banking Applications							
Cloud/Distributed Systems							
Video link / Additional online information:							
https://www.youtube.com/watch?v=LZFoktwiars&list=PL0gIV7t6l2iIsR55zs	SgeiOw9Bd_IU	TbY					
https://www.youtube.com/watch?v=efXI8anQwXo&list=PLEAYkSg4uSQ2qz	<u>ihjdDEseWrrY:</u>	<u>LDyxH9P</u>					
https://www.youtube.com/watch?v=pQKPUD4_6gA&list=PLOzRYVm0a65e	<u>klyMDXGSWO</u>	bRA-					
<u>7lCdkSm</u>							
Madula 2	RBT Level	6) (ro					
Module-2	L1, L2, L3	o fits.					
Functions, classes, and Objects: Functions, Inline function, function overloading, Specifying a							
class C++ program with a class arrays within a class memory allocation to objects member							

class, C++ program with a class, arrays within a class, memory allocation to objects, member functions.

Laboratory Sessions/ Experimental learning: Programming using C++ to calculate the area and volume of a room.

Applications:

• Object oriented programming for structuring the data.

Video link / Additional online information:

https://www.youtube.com/watch?v=1puaGnJ9pyA

https://www.youtube.com/watch?v=xVdCE8huGeU

Module-3	RBT Level	6 Hrs
Module-5	L1, L2, L3	0 115.

Constructors, Destructors and Operator overloading: Constructors, Multiple constructors in a class, Copy constructor, Dynamic constructor, Destructors, defining operator overloading, Overloading Unary and binary operators.

Laboratory Sessions/ Experimental learning: Programming using C++ for structuring simple datasets related to mechanical engineering domain.

Applications: Google file system, Google Chromium browser, and MapReduce large cluster data processing are all written in C++.

Video link / Additional online information:

https://www.youtube.com/watch?v=LZFoktwiars&list=PL0gIV7t6l2iIsR55zsSgeiOw9Bd_IUTbY https://www.youtube.com/watch?v=hAA8FBq2bA4

Module-4	RB1 Level	6 Hrs							
	L1, L2, L3	0 1 1 0.							
Inheritance, Pointers, Virtual Functions, Polymorphism: Derived Class	sses, Single, r	nultilevel,							
multiple inheritance, Pointers to objects and derived classes, Virtual and pure virtual functions.									
Laboratory Sessions/ Experimental learning: Students will write simple pr	rograms using	C++.							
Applications: Many windows apps that you regularly use are written in C+	+.								
Video link / Additional online information:									
https://www.youtube.com/watch?v=hEc7gAL8OwA									
https://www.youtube.com/watch?v=c_wvVDZEJmE									
Modulo-5	RBT Level	6 Hrs.							
Module-5	L1, L2, L3								
Streams and working with files: C++ streams and stream classes, formatte	ed and unform	natted I/O							
operations, Output with manipulators, Classes for file stream operations, opening and closing a file.									
Laboratory Sessions/ Experimental learning: Students will learn C++ stream classes and file									
stream operations through simple exercises.									
Applications: Many windows apps that you regularly use are written in C++.									

Video	o link / Additional online information:						
https:	https://www.youtube.com/watch?v=sc3mse4jpig						
<u>https:</u>	https://www.youtube.com/watch?v=fnFQWtZZE-4						
Cours	se outcomes:						
CO1	Variables / types of variables, Input / output streams and validation of data						
CO2	Operators - arithmetic, assignment, logical, bitwise, Conditions like if / else / switch.						
CO3	Arrays / multi-dimensional arrays, Loops - for / while / do-while.						
CO4	Functions, overloading functions, passing variables to functions etc.						
CO5	Structures, References, Pointers.						

Toyt 1	Poole:					
Техс	books.					
1.	E. Balagurusamy – Object Oriented Programming with C++, Fifth edition, Tata McGraw Education Hill, 2011.					
2.	Ashok N. Kamthane, Object oriented Programming with ANSI & Turbo C++, First Edition, Pearson India					
Refer	Reference Books:					
1.	Robert Lafore, Object Oriented Programming in Turbo C++, First Edition, Galgotia Publications.					
2.	D Ravichandran, Programming with C++, Second edition, Tata McGraw- Hil					

CO-PO Mapping												
CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2	1	1	-	-	-	2	-	1	-	1
CO2	3	3	3	2	-	-	-	2	-	2	-	2
CO3	3	2	3	1	-	-	-	2	-	1	-	2
CO4	3	3	3	2	-	-	-	2	-	2	-	2
CO5	3	2	1	1	-	-	-	2	-	1	-	1

Course Title	Additional Mathematics-II (Common to all branches)	Semester	IV
Course Code	MVJ20MATDIP41*	CIE	50
Total No. of Contact Hours	40 L : T : P :: 2* : 1*: 0	SEE	50
No. of Contact Hours/week	03	Total	100
Credits	-	Exam. Duration	3 Hours

Course objective is to: This course viz., aims to prepare the students:

• To familiarize the important and basic concepts of Differential calculus and Differential Equation, ordinary/partial differential equations and Vector calculus and analyse the engineering problems.

Module-1	RBT Level L1,L2	8 Hrs.
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Linear Algebra:

Introduction, Rank of a matrix-echelon form. Solution of system of linear equations –

consistency. Gauss-elimination method and problems. Eigen values and Eigen vectors of square matrix and Problems.

Video Link:

https://www.math.ust.hk/~machas/matrix-algebra-for-engineers.pdf

https://nptel.ac.in/content/storage2/courses/122104018/node18.html

	RBT Level	0.1 (
Module-2	L1,L2	8 Hrs.	

Differential calculus:

Tangent and normal, sub tangent and subnormal both Cartesian and polar forms. Increasing and decreasing functions, Maxima and Minima for a function of one variable. Point of inflections and Problems

Beta and Gamma functions:

Beta functions, Properties of Beta function and Gamma function, Relation Between beta and Gamma function-simple problems.

Video Link:

https://www.youtube.com/watch?v=6RwOoPN2zqE

https://www.youtube.com/watch?v=s6F5yjY6jWk&list=PLMLsjhQWWlUqBoTCQDtYlloI-o-9hxp11

http://tutorial.math.lamar.edu/Classes/DE/IntroPDE.aspx

Modulo Z		RBT Level	9 Цrc				
Moduli			о птз.				
Analyt	Analytical solid geometry :						
Introdu	iction –Directional cosine and Directional ratio of a line, Equati	on of line in sp	bace-				
differer	nt forms, Angle between two line, shortest distance between tv	vo line, plane a	and equation				
of plan	of plane in different forms and problems.						
Video l	Video Link:						
https://	www.toppr.com/guides/maths/three-dimensional-geometry/						
<u>https://</u>	www.toppr.com/guides/maths/three-dimensional-geometry/d	istance-betwe	en-skew-				
<u>lines/</u>							
		RBT Level	0.1 (ma				
Module	2-4	L1,L2,L3	o Hrs.				
Probab	pility:						
Randor	n variable, Discrete probability distribution, Mean and variance	of Random Va	ariable,				
Theore	tical distribution- Binomial distribution, Mean and variance Bin	omial distribu	tion -				
Probler	ns. Poisson distribution as a limiting case of Binomial distribution	on, Mean and	variance of				
Poissor	n distribution. Normal Distribution-Basic properties of Normal c	listribution –s	tandard form				
of norr	nal distribution and Problems.						
Video l	.ink:						
https://	nptel.ac.in/courses/111/105/111105041/						
<u>https://</u>	www.mathsisfun.com/data/probability.html						
		RBT Level					
Module	e-5	L1,L2,L3	8 Hrs.				
Partial	differential equation: Formation of PDE's by elimination of ar	bitrary consta	nts and				
functio	ns.	J					
Solutio	n of non-homogeneous PDE by direct integration. Homogeneo	ous PDEs invo	lving				
derivat	ive with respect to one independent variable only.						
Video Link: http://tutorial.math.lamar.edu/Classes/DE/IntroPDE.aspx							
https://www.studyyaar.com/index.php/module-video/watch/233-cauchvs-legendres-de-a-							
method-of- variation-of-parameters							
Course outcomes:							
	Apply the knowledge of Matrices to solve the system c	of linear equa	tions and to				
CO1	understand the concepts of Eigen value and Eigen vectors fo	or engineering	problems.				

CO2	Demonstrate various physical models ,find Maxima and Minima for a function of one				
02	variable., Point of inflections and Problems .Understand Beta and Gamma function				
007	Understand the 3-Dimentional geometry basic, Equation of line in space- different forms,				
003	Angle between two line and studying the shortest distance.				
CO4	Concepts OF Probability related to engineering applications.				
CO5	Construct a variety of partial differential equations and solution by exact methods.				

Text B	ooks:				
1	B.S. Grewal, "Higher Engineering Mathematics" Khanna Publishers, 43rd Edition, 2013.				
2	Ramana B. V., "Higher Engineering Mathematics", Tata Mc Graw-Hill, 2006.				
Refere	nce Books:				
1	Erwin Kreyszig, "Advanced Engineering Mathematics", Wiley-India publishers, 10th				
-	edition,2014.				
2	G. B. Gururajachar: Calculus and Linear Algebra, Academic Excellent Series Publication,				
	2018-19				

CIE Assessment:

CIE is based on quizzes, tests, assignments/seminars and any other form of evaluation. Generally, there will be: Three Internal Assessment (IA) tests during the semester (30 marks each), the final IA marks to be awarded will be the average of three tests

- Quizzes/mini tests (8 marks)

SEE Assessment:

- i. Question paper for the SEE consists two parts i.e. Part A and Part B. Part A is compulsory and consists of objective type or short answer type questions of 1 or 2 marks each for total of 20 marks covering the whole syllabus.
- ii. Part B also covers the entire syllabus consisting of five questions having choices and may contain sub-divisions, each carrying 16 marks. Students have to answer five full questions.
- iii. One question must be set from each unit. The duration of examination is 3 hours.

CO-PO Mapping												
CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	0	3	0	0	0	0	0	0	1	0
CO2	3	3	0	3	0	0	0	0	0	0	0	1
CO3	2	3	0	3	0	0	0	0	0	0	1	0
CO4	3	3	0	3	0	0	0	0	0	0	0	0
CO5	3	3	0	2	0	0	0	0	0	0	0	1

Course Title	SAMSKRUTHIKA KANNADA	Semester	III/IV
Course Code	MVJ20SK39/49	CIE	50
Total No. of Contact Hours	20 L: T: P 1:0:0	SEE	50
No. of Contact Hours/week	1	Total	100
Credits	1	Exam. Duration	3 Hrs

Course objective : This course will enable students to understand Kannada and communicate in Kannada language

- Samskruthika Kannada Parichaya (Introduction to Adalitha kannada)
- Kannada Kavyagala parichaya (Kannada D Ra Bendre, Siddalingaiha)
- Adalithdalli Kannada Padagalu (Kannada Kagunitha Balake, Patra Lekhana, Prabhandha)
- Kannada Computer Gnyana (Kannada Shabdha Sangraha, Computer Paribashika padagalu)
- Activities in Kannada.

ಅಧ್ಯಾಯ -೧
ಕನ್ನಡ ಭಾಷೆ-ಸಂಕ್ಷಿಪ್ತ ವಿವರಣೆ.
ಅಧ್ಯಾಯ -೨
್ ಸಾಹಾ ಪಡೆ ೂಪಲಾಸುವ ಲೋಪಡೆ ೂಪಡಳು ಮತ್ತು ಅವ್ರಶ ವಿವಾಸಣೆ
ಭಾಷಾ ಪ್ರಯಾಗಿ ಲಕ್ಷ್ಮಗಿ ವಿ ಲೋವಿ ದಾ ನಿವಿ ದಿ ವಿ ಲಕ್ಷ್ಮಿ ಆವುಗಳ ನವಾರಣ.
ಅಧ್ಯಾಯ -೩
ಲೇಖನ ಚಿಹ್ನೆಗಳು ಮತ್ತು ಅವುಗಳ ಉಪಯೋಗ:
ಆಧ್ಯಾಯ -೪
ಪತ್ರ ವ್ಯವಹಾರ.
ಅಧ್ಯಾಯ -೫
ಆಡಳಿತ ಪತ್ರಗಳು.
ಅಧ್ಯಾಯ -೬
ಸರ್ಕಾರದ ಆದೇಶ ಪತ್ರಗಳು
ಅಧ್ಯಾಯ -೭
ಸಂಕೀಪ್ತ ಪ್ರಬಂಧ ರಚನೆ, ಪ್ರಬಂಧ ಮತ್ತು ಭಾಷಾಂತರ
ಅಧ್ಯಾಯ -೮
ಕನ್ನಡ ಶಬ್ದಸಂಗ್ರಹ
ಅಧ್ಯಾಯ -೯
ಕಂಪ್ಯೂಟರ್ ಹಾಗೂ ಮಾಹಿತಿ ತಂತ್ರಜ್ಜಾನ

ಪಾರಿಭಾಷಿಕ ಆಡಳಿತ ಕನ್ನಡ ಪದಗಳು ಮತ್ತು ತಾಂತ್ರಿಕ/ಕಂಷ್ಯೂಟರ್ ಪಾರಿಭಾಷಿಕ ಪದಗಳು.

Scheme of Evaluation:		
Details		Marks
Average of three Internal Assessment (IA) Tests of 30 Marks each		
i.e. Σ (Marks Obtained in each test) / 3		30
ASSIGNMENT	CIE(50)	20
Semester End Examination	SEE (50)	50
	Total	100

Course Title	Balike Kannada	Semester	3 rd /4 th
Course Code	MVJ20BK39/49	CIE	50
Total No. of Contact Hours	20 L:T:P::1:0:0	SEE	50
No. of Contact Hours/week	1	Total	100
Credits	1	Exam. Duration	3Hrs

Course objective : This course will enable students to understand Kannada and communicate in Kannada language

- Vyavharika Kannada Parichaya (Introduction to Vyavharika kannada)
- Kannada Aksharamaale haagu uchcharane(Kannada Alphabets and Pronounciation.
- Sambhashanegaagi Kannada Padagalu (Kannada Vocubulary for Communication).
- Kannada Grammar in Conversations(Sambhasaneyalli Kannada Vyakarana)
- Activities in Kannada

CHAPTER-1

Vyavharika Kannada – Parichaya (Introduction to Vyavharika kannada)

CHAPTER-2

Kannada Aksharamaale haagu uchcharane(Kannada Alphabets and Pronounciation

CHAPTER-3

Sambhashanegaagi Kannada Padagalu (Kannada Vocubulary for Communication).

CHAPTER-4

Kannada Grammer in Conversations(Sambhasaneyalli Kannada Vyakarana)

CHAPTER-5

Activities in Kannada

Scheme of Evaluation:					
Details		Marks			
Average of three Internal Assessment (IA) Tests of 30 Marks each i.e. Σ (Marks Obtained in each test) / 3	CIE(50)	30			
ASSIGNMENT	CIL(30)	20			
Semester End Examination	SEE (50)	50			
	Total	100			

	CONSTITUTION OF INDIA,		
Course Title	PROFESSIONAL ETHICS AND	Semester	III/I∨
	CYBER LAW		
Course Code	MVJ20CPH39/49	CIE	50
Total No. of Contact Hours	15 L : T : P :: 1 :0 : 0	SEE	50
No. of Contact Hours/Week	01	Total	100
Credits	01	Exam. Duration	2 hrs

Course objective is to:

- To know the fundamental political codes, structure, procedures, powers, and duties of Indian constitution, Indian government institutions, fundamental rights, directive principles and the duties of the citizens.
- To provide overall legal literacy to the young technocrats to manage complex societal issues in the present scenario.
- To understand engineering ethics & their responsibilities, identify their individual roles and ethical responsibilities towards society.

Madula 1	RBT Level	03
Module-1	L1,L2,L3	Hours

Introduction to Indian Constitution

The Necessity of the Constitution, The Societies before and after the Constitution adoption. Introduction to the Indian Constitution, The Making of the Constitution, The role of the Constituent Assembly – Preamble and Salient features of the Constitution of India. Fundamental Rights and its Restriction and Limitations in different Complex Situations. Directive Principles of State Policy (DPSP) and its present relevance in our society with examples. Fundamental Duties and its Scope and Significance in Nation Building.

Modulo II	RBT Level	03
Module – II	L1,L2,L3	Hours

Union Executive and State Executive

Parliamentary System, Federal System, Centre-State Relations. Union Executive – President, Prime Minister, Union Cabinet, Parliament - LS and RS, Parliamentary Committees, Important Parliamentary Terminologies. Supreme Court of India, Judicial Reviews and Judicial Activism. State Executives – Governor, Chief Minister, State Cabinet, State Legislature, High Court and Subordinate Courts, Special Provisions (Article 370, 371, 371J) for some States.

	RBT Level	03
Module – III	L1,L2,L3	Hours
Elections, Amendments and Emergency Provisions		

Elections, Electoral Process, and Election Commission of India, Election Laws.

Amendments - Methods in Constitutional Amendments (How and Why) and Important Constitutional Amendments. Amendments – 7,9,10,12,42,44,61,73,74,75,86, and 91,94,95,100,101,118 and some important Case Studies. Recent Amendments with explanation. Important Judgements with Explanation and its impact on society (from the list of Supreme Court Judgements).

Emergency Provisions, types of Emergencies and it's consequences.

Constitutional Special Provisions:

Special Constitutional Provisions for SC & ST, OBC, Special Provision for Women, Children & Backward Classes.

	RBT Level	03
Module – IV	L1,L2,L3	Hours

Professional / Engineering Ethics

Scope & Aims of Engineering & Professional Ethics - Business Ethics, Corporate Ethics, Personal Ethics. Engineering and Professionalism, Positive and Negative Faces of Engineering Ethics, Code of Ethics as defined in the website of Institution of Engineers (India) : Profession, Professionalism, Professional Responsibility. Clash of Ethics, Conflicts of Interest. **Responsibilities in Engineering** - Responsibilities in Engineering and Engineering Standards, the impediments to Responsibility.Trust and Reliability in Engineering, IPRs (Intellectual Property Rights), Risks, Safety and liability in Engineering.

Modulo	RBT Level	03
Module - V	L1,L2,L3	Hours

Internet Laws, Cyber Crimes and Cyber Laws:

Internet and Need for Cyber Laws, Modes of Regulation of Internet, Types of cyber terror capability, Net neutrality, Types of Cyber Crimes, India and cyber law, Cyber Crimes and the information Technology Act 2000, Internet Censorship, Cybercrimes and enforcement agencies.

Course Outcomes: On completion of this course, students will be able to					
CO1	Have constitutional knowledge and legal literacy				
CO2	Understand Engineering and Professional ethics and responsibilities of Engineers.				
CO3	Understand the cyber crimes and cyber laws for cyber safety measure.				

Text Books:					
1.	Constitution of India and Professional Ethics, T.S. Anupama, Sunstar Publisher				
Reference Books:					

1	Durga Das Basu (DD Basu): "Introduction to the Constitution on India", (Students Edition.)
1.	Prentice –Hall EEE, 19 th /20 th Edn., (Latest Edition) or 2008.
2	Shubham Singles, Charles E. Haries, and Et al : "Constitution of India and Professional
ζ.	Ethics" by Cengage Learning India Private Limited, Latest Edition – 2018.
7	M.Govindarajan, S.Natarajan, V.S.Senthilkumar, "Engineering Ethics", Prentice –Hall of
5	India Pvt. Ltd. New Delhi, 2004.
4.	M.V.Pylee, "An Introduction to Constitution of India", Vikas Publishing, 2002.
5.	Latest Publications of NHRC - Indian Institute of Human Rights, New Delhi.

CIE Assessment:

CIE is based on quizzes, tests, assignments/seminars and any other form of evaluation. Generally, there will be: Three Internal Assessment (IA) tests during the semester (40 marks each), the final IA marks to be awarded will be the average of three tests

- Assignment (10 marks)

SEE Assessment:

- i. Question paper for the SEE consists one part. It is compulsory and consists of objective type 1 mark each for total of 50 marks covering the whole syllabus.
- ii. Ten questions must be set from each unit. The duration of examination is 3 hours.

CO-PO Mapping												
CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2	2	1	1	1	2	2	1	1	1	1	2
CO2	1	2	2	1	1	2	1	1	1	1	1	2
CO3	2	1	2	1	1	1	1	1	1	1	1	2
CO4	2	2	1	1	1	1	1	1	1	1	1	2
CO5	2	2	1	1	1	2	1	1	1	1	1	2