## MVJ COLLEGE OF ENGINEERING, BENGALURU

An Autonomous Institute affiliated to Visvesvaraya Technological University, Belagavi, Approved by AICTE, and Recognised by UGC under 2(f) and 12(B), Accredited by NBA &NAAC

### RULES AND REGULATIONS GOVERNING

# THE DEGREE OF MASTER OF TECHNOLOGY AND MASTER OF BUSINESS ADMINISTARTION (M.TECH. AND MBA) PROGRAMS

(Registration, Attendance, Examinations, Evaluation and Award of Grades) Effective from the academic year 2020 – 21

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1	Short title and Commencement: These Rules and Regulations may be called as "MVJCE
-	Rules and Regulations" Governing MASTER OF TECHNOLOGY AND MASTER OF
	BUSINESS ADMINISTARTION (M.TECH. AND MBA) Programs for Implementation of
	academic autonomy. It will be in effect from the date of notification from UGC and VTU.
2	Definitions of Key Words
	The following are the definitions/descriptions that have been followed for the different
	terms used in the Regulations of B.E. Programmes:
	a. Affiliating University: Visvesvaraya Technological University (VTU), Belagavi.
	b. Academic Autonomy: means freedom granted by the Affiliating University to the
	college in all aspects conducting of its academic programmes for promoting academic
	excellence.
	c. Autonomous College: means a college notified as an autonomous college by the
	affiliating University as per its statutes i.e. VTU statutes on Autonomous Colleges
	(Amended) 2015 and further amended from time to time as per UGC regulations and
	guidelines.
	d. Statutes: means VTU statutes on Autonomous Colleges (Amended) 2015 and further
	amended from time to time.
	e. Commission: means University Grants Commission (UGC).
	f. Council: means All India Council for Technical Education (AICTE).
	g. Course Instructor: Teaching staff of the college appointed based on the norms laid
	down by the Affiliating University/Council.
	h. Proctor: Faculty member of the college appointed as per the norms.
	i. Programme: refers to a in a particular stream/ branch of Engineering/branch of
	specialization leading to award of Degree. It comprises events/activities, comprising of
	lectures/ tutorials/ laboratory work/field work, outreach activities/ project work/
	vocational training/viva/seminars/Internship/ assignments/presentations/self-study etc.,
	or a combination of some of these.
	j. Branch: Means Specialization or discipline of M.Tech./MBA Degree Programme, like
	Aeronautical, Structures, Transportation, etc.
	k. Academic Year: Means two main consecutive semesters (odd followed by an even) and
	a Supplementary (Summer) semester constitute one academic year.
	1. Semester: The M.Tech./MBA Degree Programme is of two academic years comprising
	of four Semesters with the year being divided into two main Semesters, Odd and Even
	of 19 to 20 weeks (with working days greater than or equal to 90) and a Supplementary
	(Summer) semester of 8 weeks. The odd semester may be scheduled from August,
	whereas even semester may be scheduled from January and Supplementary (Summer)
	semester starting from May/June of the year.
	<b>m.Course</b> : Usually referred as 'paper' or 'subject' and is a component of a programme. All
	courses need not carry the same weightage. The courses should define learning
	objectives and learning outcomes. A course may be designed to comprise lectures/
	tutorials/ laboratory work/ field work/ outreach activities/project work/ vocational
	training/viva/seminars/term papers/assignments/ presentations/ self-study etc., or a
	combination of some of these.
	n. Credit: Refers to a unit by which the course work is measured. It also determines the
	number of hours of instructions required per week.

<ul> <li>enhancing courses</li> <li>p. Choice Based Creation</li> <li>student, through the</li> <li>q. Course Registration</li> <li>(Credits) by every</li> <li>Advisor, Mentor, Course, Mentor, Course, Mentor, Course, with only</li> <li>permitted to appear</li> <li>respectively, to enarce</li> <li>Credits.</li> <li>s. Continuous Internation</li> <li>the learning process</li> <li>term/weekly/fortnigger</li> <li>mini-project, activited</li> <li>different componer</li> <li>Tests'.</li> <li>t. Semester end exallevel at par with Union</li> <li>u. Credit Based System</li> <li>completes teaching</li> <li>Under the CBS, the number of credits to the component</li> </ul>	without the benefit of a edit System (CBCS): Re- e prescribed courses (i.e on: Refers to formal re- student under the sup punselor etc.,) at the Inst- on: Continuous Inter- to constitute the major those students satisfy r in SEE of the Course. Ca able each Course to be al Evaluation (CIE): Ref- es. CIE shall be conducted ghtly class tests, homew- ties & seminar throug ints being fixed. CIE the minations (SEE): Refer- iversity level examination em (CBS): Refers to qu g – learning process, f e requirement for award o be earned by the stud ation: Refers to Cred	nal Evaluation (CIE) r evaluation componenting a minimum stand CIE and SEE to carry equi- e evaluated for 100 ma fers to evaluation of stu- ed by the Course Instru- york, problem solving, g hout the Semester, wi- arough tests called the rs to examination conc- on covering the entire C- uantification of course followed by qualifying ding a degree is prescr	burse. The course with skill course ses in each also called and Seme ts prescribe ard in CIE al weightag rks, irrespect dent's achie ctor and ind roup discuss th weightag 'Internal A ducted at ti ourse Syllak work, after in both CIE ibed in terr t academic	work for a es). Semester as Faculty ester End d for each are being ge of 50:50 ctive of its evement in clude mid- ssion, quiz, ge for the ssessment he college bus. a student E and SEE. ns of total
and internship shall	•	cheme of Teaching and	l Examinatio	on.
	Table 2	: Credit Values	-	
Theory/Lectures (L) (hours/week/Semester)	Tutorials (T) (hours/week/Semester)	Laboratory/Practical (P) (hours/week /Semester)	Credits Sharing (L: T: P)	Total Credits
4	0	0	4:0:0	4
3	0	0	3:0:0	3
2	2	0	2:1:0	3
2	0	2	2:0:1	3
2	2	2	2:1:1	4
0	0	6	0:0:3	3
denoted by letters S <b>x. Grading:</b> Is done Good), C(Good), D achievement in eac SEE) of the Course a	an index of the perform 5, A, B, C, D, E and F. using Letter Grades su (Above Average), E(Ave ch Course, based on th and conversion to Grade	nd participation in Guest I nance of students in a si uch as: S(Outstanding), erage) and F(Fail), as q ne percentage of marks e effected using Absolut weightage allotted to e	aid course. A(Excellen rualitative n s secured ir re Grading.	Grades are t), B (Very neasure of n (CIE plus

	Г	.Letter Grade	and co	respond	ng Gra	de Points	on a tv	nical 10	– Point	1
		Letter Grade	S	A	B		D	E	F	-
		Grade Point	10	09	08	07	06	04	00	]
		point scale as und								
		ssing Standards: F	Refers to	o passing	a Cours	se only w	/hen gett	ing GP g	greater th	ian or
	equal to 04 aa. Credit Point: Is the product of grade point (GP) and number of credits for a course									
			•	-	•		number	of credi	ts for a c	course
		Credit points (Cr								
		emester Grade Po		-					•	
		student/s in a ser							•	
		arious courses of a						-		
		umulative Grade		-						
		erformance of a stu								
		arned by a student all courses in all th			es in all s	semesters	and the	sumoru	ne total c	realls
		anscript or Grad			o o cort	rificato ch	owing th	no arada	e oprood	lby
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		l that semester.		curcu, ut	ong with	i sui / oi	chuc sern			arrica
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		varaya Technologi	0		5					
		f Karnataka and ra								
		es. Academic aut			-	•		•		-
	design	/frame the curric	ulum th	nat meet	s the g	lobal red	uiremen	s, adop	ting teac	ching-
	learnin	g process that brir	ngs out	innovatic	n, creat	ivity later	it, enhand	ces ratio	nal, logica	al and
	objecti	ve thinking ability	of stude	nts.						
	The m	nain advantage o	f acade	mic auto	onomy	is contir	iuous lea	arning a	nd evalu	iation.
	Acader	nic autonomy fac	ilitates a	a shift ov	er from	examina	tion cent	tric to st	udent lea	arning
	centric	. To bring this int	o reality	is throug	gh undei	rstanding	rules and	d regulat	ions gove	erning
	the aca	ademic programm	es.							
	Acader	nic autonomy aids	s to eme	erge as a	eading t	echnolog	fical instit	ute in th	e country	y with
	gain in	confidence, gratit	ude and	l respect	of all its	stake hol	ders espe	ecially stu	udents, al	lumni,
	parents	s and the society a	t large.							
4	5	m Duration and T								
		uration of various		nmes an	d Numb	er of Cre	edits to b	e earne	d for awa	ard of
	degree	is given in the Tab								
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	Sl.	2		<b>.</b>	1	fotal No. o		Maxi	mum dura	ation
	No.	Programmes	L	Duration		for the a Deg		for ob	taining d	egree
				2 Years						
	1.	M.Tech.	(Fou	r Semester	·s)	88	3		4 Years	
	2			2 Years		10	0		1. 1/ 6 - 11-	
	2.	MBA	(Fou	r Semester	s)	10	U		4 Years	
	Studen	its admitted to $1^{s}$	t year <i>N</i>	I.Tech./M	BA prog	gamme.	shall con	nplete th	ne progra	amme

		within a period of four academic years from the date of first admission, failing which
		student has to discontinue the progamme or reregister for the first year of programme as a
		fresh candidate.
5		Eligibility for Admission (As per the Government/University orders issued from time to
		time)
	5.1	For M.Tech. Programme
		i. Admission to I year/I semester Master of Technology Programme shall be open to all the
		candidates who have passed B.E./ B. Tech. Examinations of VTU or any other recognized
		University/ Institution. The decision of the Equivalence committee shall be the final in
		establishing the eligibility of candidates for a particular Programme.
		ii. For the foreign degrees, Equivalence certificate from the Association of Indian
		Universities shall be a must.
		iii. AMIE in respective branches shall be equivalent to B.E./ B. Tech. Programs of VTU for
		admission to M.Tech.
		iv. The candidates who have completed their degree through the distance mode education
		from any University (National or International) are not eligible for admission to M.Tech.
		Programs under any quota.
	5.2	Admission to M.Tech. Programme shall be open to the candidates (as per 5.1 (i) to (iii)) who
		have passed the prescribed qualifying examination with not less than 50 % of the marks in
		the aggregate of all the years of the degree examination. However, in the case of candidates
		belonging to SC/ST and Category I, the aggregate percentage of marks in the qualifying
		examinations shall not be less than 45%. Rounding off of percentage secured in qualifying
	6.7	examination is not permissible.
	5.3	For admissions under GATE/ PGCET qualification and Roaster system of Government
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		For admissions under GATE/ PGCET qualification and Roaster system of Government of Karnataka: The candidates should be GATE qualified or should have appeared for the Entrance Examination conducted by an authority recognized by Government of Karnataka (PGCET)/VTU/any other University on approval by Government of Karnataka. For admissions under Management Quota: The candidates should be GATE qualified or should have appeared for the Entrance Examination conducted by an authority recognized by Government of Karnataka PGCET/VTU/any other University on approval by Government of Karnataka. Further, there shall be an Admissions Committee for PG Programme in each college for each branch of PG studies consisting of the Principal of the College as the Chairman, Head of the concerned Department, one senior faculty of the concerned Department as members. The Admissions Committee shall conduct the interview and select the candidates for admissions under Sponsored Quota: The candidates should be GATE qualified or should have appeared for the Entrance Examination conducted by an authority recognized by Government of Karnataka PGCET/VTU/any other University on approval by Government of Karnataka.

	5.5	If sufficient number of GATE qualified candidates are not available, the remaining vacant
	5.5	seats shall be filled from amongst the candidates appeared for Entrance Examination in the
		order of merit.
	5.6	Subject to the provisions of 5.1 (i) to (iii), members of the Teaching/Research Staff working
		in any Engineering College recognized by AICTE either in the State of Karnataka or outside
		and who have put in a minimum of 03 years of teaching experience on full-time basis in
		Engineering Colleges, Polytechnic institutions / any other institutions imparting Engineering
		education shall be eligible for admission to PG Programs under sponsored quota, if they are
		sponsored by the respective Institutions / DTE.
	5.7	Subject to the provisions of 5.1 (i) to (iii), members working in the State Government/
		Central Government/ Quasi Government Organizations/ Public Sector Industries / Reputed
		Private Industries, who have put in a minimum of 03 years of working experience and
		sponsored by the concerned Organizations, shall also be eligible to seek admissions to PG
		Programs against sponsored quota.
		Preference for admission under 5.6 and 5.7 shall be given to candidates sponsored by
		organizations of State and Central Governments.
	5.8	Engineering graduates other than the Karnataka candidates shall obtain Eligibility Certificate
	0.0	from VTU to seek admission to P.G. Programme.
		For MBA Programme:
		Admission to MBA Program shall be open to the candidates who have passed recognized
		Bachelor's Degree of minimum of 3 years duration or equivalent examination and obtained
		an aggregate minimum of 50% marks taken together in all the subjects including languages
		in all the years of the Degree Examination and 45% of marks in case of SC, ST and Category-
		I of Karnataka candidates. (Reservation is applicable only for Karnataka Candidates).
	5.9	For admissions under PGCET qualification and Roaster system of Government of
		Karnataka:
		There shall be an Entrance Examination (PGCET) for admission to the MBA programme. A
		candidate seeking admission to MBA Programme offered in any of the Engineering Colleges
		affiliated to VTU shall appear for this Examination. For admission under Government quota,
		ranks obtained in PGCET entrance examination, conducted by Karnataka Examination
		Authority (KEA), shall be considered.
		For admissions under Management Quota:
		The candidates should have appeared for the Entrance Examination conducted by KEA
		(PGCET)/ Karnataka Management Aptitude Test (KMAT) or appeared and qualified under any
		approved entrance examination conducted by the authority recognized by Government of
		Karnataka/VTU /any other University of Karnataka state.
		Further, there shall be an Admissions Committee for the MBA Program consisting of the
		Principal of the College as the Chairman, Head of the concerned Department and one
		senior staff member of the concerned Department. The Admissions Committee conducts
		the interview and selects the candidates for admission.
1	5.10	(i) The candidates from Universities other than the Universities of Karnataka shall have to
	5.10	obtain Eligibility Certificate from the VTU to seek admission to MBA program
		(ii) The candidates from foreign countries shall have to obtain Eligibility Certificate from the
		VTU to seek admission to MBA program. Further, they have to produce equivalence certificate from the Association of Indian Universities.
1		Certificate from the Association of Indian Onliversities.

	5.11	Admission to vacant seats:
		Seats remaining vacant (unfilled), after the completion of PG admission process by
		Karnataka Examination Authority, shall be filled by the Institution by inviting applications
		through Press notification. The seats shall be filled by Candidates preferably who have valid
		GATE/ PGCET score. In the absence of such Candidates, admission shall be based on merit
		in the entrance test conducted at the Institution level. An Admissions Committee, consisting
		of the Principal of the College, Head of the concerned Department and the subject experts,
		shall be in charge of admissions.
6		Academic Administration
		Academic administration is monitored by the following academic committees / officers of
		the institute:
		- Governing Council (GC)
		- Academic Council (AC)
		- Institute Academic Affairs Committee (IAAC)
		- Departmental Academic Affairs Committee (DAAC)
		- Joint Board of Studies (JBoS)
		- Board of Studies (BoS)
		- Board of Examiners (BoE)
		- Programme Accreditation Committee (PAC)
		- Malpractice Enquiry Committee (MEC)
		- Grievance Redressal Cell (GRC)
		- Internal Quality Assurance Cell (IQAC)
		- Disciplinary Committee (DC)
		- Student Counseling Cell (SCC)
		- Departmental Project Evaluation Committee (DPEC)
		- Departmental Seminar Evaluation Committee (DSEC)
		- Interdisciplinary Project Evaluation Committee (IPEC)
		- Controller of Examination (CoE)
		- Dean of Academic Affairs (DAA)
		- Dean Student Welfare (DSW)
	6.1	Governing Council (GC): Responsible for overall general and academic administration of
		the Institute.
	6.2	Academic Council (AC): Responsible for overall academic regulations, curricula, scheme
		of syllabi, evaluation and approval of results.
	6.3	Institute Academic Affairs Committee (IAAC): Responsible for implementation of all
		academic decisions of AC and monitoring the registration of students, formulation of
		guidelines for conduct of examination and evaluation and all the issues connected to the
		academic activity. Responsible for award of 'I' Grade and approving the course to be studied
		by students having shortage of credits for all award of degree.
		Structure of IAAC
		Chairman : Principal
		Members : Chairmen of all Boards of Studies
		: Vice-Principal
		: Controller of Examination
		: Registrar
		: Two senior faculty members appointed by Principal
		Member Secretary : Dean (Academic)

6.4	Departmental Academic Affairs Committee (DAAC): Helps Dean of Academic Affairs and
	Heads of the Departments in the registration of all departmental courses and preparation of
	academic timetable. Responsible for constitution of Departmental Project Evaluation
	Committee (DPEC) for project evaluation and Departmental Seminar Evaluation Committee
	(DSEC) for the evaluation of student seminars and Industrial training/field training.
	Responsible for identification of courses to be offered during evening / summer semester,
	allotment of guides for mini and major projects and recommending a course to be studied
	by students having shortage of credits for award of degree. Approval of registration to
	different soft core course of failed students.
	Structure of DAAC
	Chaiman : Head of the Department
	Members : Three senior faculty members appointed by Head of the Department
	Convener : Faculty member appointed by Head of the Department
6.5	Joint Board of Studies (JBoS): Responsible for discussing common academic issues and
	recommend to academic issues and recommend to academic council for approval.
	Structure of JBoS
	Chairman : Principal
	Members : Chairmen of all Boards of Studies
	Invitees : Controller of Examination & Training & Placement Officer
	Member Secretary : Dean (Academic)
6.6	Board of Studies (BoS):
0.0	Structure of BoS
	Chairman : Head of the Department
	Members : All members of DAAC
	Convener : Convener DAAC
	Two experts from outside the Institute
	One expert from outside the Institute nominated by the Vice-Chancellor from a panel of
	six recommended by Principal.
	One representative from industry/corporate sector/allied area relating to placement to
	be nominated by the AC.
	One post graduate meritorious alumnus to be nominated by Principal as member
	Chairman co-opts the following members.
	Co-opted: Experts from outside the Institute whenever special courses of studies are to
	be formulated.
	Other members of the faculty of the same Department.
	The term of nominated members shall be three years.
	The functions of BoS are to:
	<ul> <li>Prepare the syllabi for various courses keeping in view the objectives of the institute,</li> </ul>
	interest of the stakeholders and State / National/International and societal requirements
	for the consideration and approval of academic council.
	Suggest Head of Department for improving teaching and evaluation techniques
	Prepare panel of experts for appointment as examiners
	Guide the department with respect to teaching, extension and other academic activities
	in the departments
	<ul> <li>Perform any other function assigned by the AC</li> </ul>

6.7	Board of Examiners (BoE)
	Structure of BoE
	Chairman : Head of the Department
	Members : Two or three faculty members covering different areas of specialization,
	recommended by HoD
	One /Two experts from other institutions.
	Convener : Faculty member appointed by Head of the Department
	The functions of BoE are to:
	Scrutinize the question papers
	Forward the panel of examiners for each course to the Controller of Examination
	Prepare and approve the detailed scheme of evaluation pertaining to practical courses
	<ul> <li>Analyze the semester end examination results of all the semesters.</li> </ul>
6.8	Programme Accreditation Committee (PAC): Responsible for measuring the attainment of
	Cos (Course Outcomes), and Pos (Programme Outcomes) of each of the programme
	offered in the department and presenting the report to IAAC, PAC is constituted separately
	for each programme.
	Structure of PAC
	Chairman : Head of the Department
	Members : Two Associate Professors
	Two or Three Assistant Professors
	Convener : Faculty member appointed by Head of the Department
6.9	Malpractice Enquiry Committee (MEC): To conduct enquiry of the students involved in
	malpractice and decide the nature of punishment to be awarded depending upon the
	gravity of the offence.
	Structure of MEC
	Chairman : Principal
	Members : Dean (Academic)
	: Vice-Principal
	: Registrar
	: Respective Head of Department/s
	: Legal advisor
	Member Secretary : Controller of Examinations
6.10	Grievance Redressal Cell (GRC): Receives written complaints from the stakeholders
	regarding any kind of academic grievances. Examines the genuineness of the complaint and
	suggest remedies. Forward the recommendations to the chairperson of AC for
	implementation.
	Structure of AGC
	Chairman : Dean (Academic)
	Members : Vice-Principal
	: Registrar
	: Two or Three Senior faculty members appointed by Principal
	Member Secretary : Dean of Student Welfare

6.11	Internal Quality Assurance Cell (IQAC):
	- Development and application of quality benchmarks.
	- Parameters for various academic and administrative activities of the institution.
	- Facilitating the creation of a learner-centric environment conducive to quality education
	and faculty maturation to adopt the required knowledge and technology for
	participatory teaching and learning process.
	- Collection and analysis of feedback from all stakeholders on quality-related institutional
	processes.
	- Dissemination of information on various quality parameters to all stakeholders.
	- Organizing inter and intra institutional workshops, seminars on quality related themes
	and promotion of quality circles.
	- Documentation of the various programmes/activities leading to quality improvement.
	- Acting as a nodal agency of the Institution for coordinating quality-related activities,
	including adoption and dissemination of best practices.
	- Development and maintenance of institutional database through MIS for the purpose of
	maintaining / enhancing the institutional quality.
	- Periodical conduct of Academic and Administrative Audit and its follow-up.
	- Preparation and submission of the Annual Quality Assurance Report (AQAR) as per
	guidelines and parameters of NAAC/NBA.
	Structure of IQAC
	Chairman : Principal
	Members : Dean (Academic)
	: Three Senior faculty members appointed by Principal
	: One member from Management
	: Few Senior administrative officers
	: One/ Two Nominees from local Society, Students and Alumni
	: One/ Two Nominees from Employers /Industrialists/Stakeholders
	: Registrar
	Member Secretary : Vice-Principal
6.12	Disciplinary Committee (DC): Conduct enquiry pertaining to indiscipline and award
	suitable punishment.
	Structure of DC
	Chairman : Principal
	Members : Head of Department/s
	: Vice-Principal
	: Registrar
	: Dean of Student Welfare
	Invitees : Controller of Examinations
	Member Secretary : Dean (Academic)
6.13	Student Counselling Cell (SCC): "Adolescence is a period when individual is over
	whelmed by a number of simultaneous developments, to meet this situation proper
	guidance is needed in this period. The teacher and institute encourage the development of
	effective maturity by providing the counselling and guidance". Whereas i feel dropping and
	withdrawal be advised by course co-ordinators.

6.14	Departmental Project Evaluation Committee (DPEC):
	Structure of DPEC
	Chairman : Head of the Department
	Members : Two faculty members and guide
	Convener : Faculty member nominated by Head of the Department
	The functions of DPEC are to:
	Evaluate project
	Furnish the details of evaluation to concerned HoD
6.15	Departmental Seminar Evaluation Committee (DSEC):
	Structure of DPEC
	Chairman : Head of the Department
	Members : Two faculty members and guide
	Convener : Faculty member nominated by Head of the Department
	The functions of DSEC are to:
	Evaluate Technical seminar
	Furnish the details of evaluation to concerned HoD
6.16	Interdisciplinary Project Evaluation Committee (IPEC):
	Structure of IPEC
	Chairman : Nominated by IAAC
	Members : Two faculty members from each department
	Minimum six faculty nominated by Chairman
	Convener : Faculty member nominated by the Chairman
	The functions of IPEC are to:
	Evaluate interdisciplinary projects
6.17	Furnish the details of evaluation to concerned HoDs
0.17	The following officials are also involved in academic administration.
	Controller of Examination (CoE): Responsible for preparation of examination manual, all
	matters pertaining to smooth conduct of examinations, evaluation and grading, publication
	of results and printing of grade cards, provisional degree certificates and transcripts.
	Responsible for maintaining all records pertaining to examinations.
	Dean of Academic Affairs (DAA): Responsible for receiving, processing and maintaining all
	records pertaining to undergraduate program and post graduate programs including
	curricula, courses offered, academic calendar, records of drop, withdraw, rejection of results
	and long leave of students. Preparation of first year, OE/HS timetable
	Dean of Student Welfare (DSW): Attend to all student related problems and disciplinary
	matters.

Academi	c Year						
		ear for regular se	mesters and	d supplementary	r (Summer) semest		
	in the Tables 7.1 a	•					
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		along with fee paid receipt.			
		v. The proctor will enroll the students for the courses as indicated in the registration form.			
9.2	9.2.1	Eligibility requirements for Registration to an academic year(M.Tech)			
		i. For the registration to odd semester, the total number of courses Withdrawn (W),			
		Dropped (DP), Not Eligible (NE), Failed (F), Incomplete grade (I) and X grade should not			
		exceed 4.			
		ii. CGPA should be $\geq$ 5 at end of academic year.			
		iii. Dues of the previous semester to the Institution, Hostel and Library are to be paid.			
		iv. Should not have any disciplinary proceeding pending against the candidate.			
		Illustrations:			
		A candidate seeking eligibility to 3 <sup>rd</sup> semester should not have W, DP, NE, F, I or X grade			
		more than <b>Two courses</b> of first, second and supplementary semesters taken together			
		excluding mandatory courses.			
	9.2.2	Eligibility requirements for Registration to an academic year(MBA)			
		i. For the registration to odd semester, the total number of courses Withdrawn (W),			
		Dropped (DP), Not Eligible (NE), Failed (F), Incomplete grade (I) and X grade should not			
		exceed 4.			
		ii. CGPA should be $\geq$ 5 at end of academic year.			
		iii. Dues of the previous semester to the Institution, Hostel and Library are to be paid.			
		iv. Should not have any disciplinary proceeding pending against the candidate.			
		Illustrations:			
	A candidate seeking eligibility to 3 <sup>rd</sup> semester should not have W, DP, NE, F, I or X				
		more than Four courses of first, second and supplementary semesters taken together			
		excluding mandatory courses.			
9.3		Registration for odd semester			
		i. For registration to III semester, students should satisfy eligibility criteria as per the			
		clause 9.2.			
		ii. A student has to register for all the courses offered in the semester.			
		iii. A student has to register for a minimum of 16 and a maximum of 28 credits including			
		re-registered courses, if any.			
9.4		Registration for even semester			
		i. All students are eligible to move from odd semester to even semester during the same			
		academic year.			
		ii. A student has to register for all the courses offered in a semester.			
		iii. A student has to register for a minimum of 16 and a maximum of 28 credits including			
		re-registered courses, if any.			
9.5		Registration of courses for 'DP', 'W', 'NE' and 'F' grades			
		i. Students who have dropped, withdrawn, secured NE / F grade in courses of any			
		semester should repeat those courses in their entirety to secure E or higher grades by			
		re-registering in supplementary (Summer) semester or as and when offered in the			
		regular semesters.			
		ii. If a student has dropped, withdrawn, secured NE / F grade in a Professional Electives /			
		OE course, then student may re-register for the same or different course.			
		iii. If a student gets F grade in project / seminar, he/she has to take up new project /			
		seminar topic.			

	9.6	Registration for supplementary (Summer) semester
		i. Supplementary semester is of eight weeks' duration and is offered at the end of even
		semester.
		ii. Supplementary semester is for students who have failed with 'F' grade during regular
		semesters, dropped, withdrawn, obtained X grade, I grade, secured NE grade in the
		courses.
		iii. The list of courses offered during the supplementary semester will be announced at the
		end of even semester.
		iv. Registration by the students should be completed on or before the registration dates
		specified in the academic calendar.
		v. Registration after the last date is not permitted.
		vi. A student is allowed to register for a maximum of four theory courses during the
		supplementary semester excluding one mandatory course provided that there is no
		overlap of timings even for one hour.
		vii. Dropping and withdrawal of courses are not allowed in supplementary semester.
		viii. Compensatory Test will not be conducted in supplementary semester.
		ix. X and I grades are not awarded in supplementary semester.
	9.7	Course prerequisites
		Certain courses need the knowledge of courses offered in the previous semesters, called
		prerequisites. Each department notifies the courses, which need prerequisites and the
		candidate shall register for such courses(s) only after he/she completes the prerequisites by
		securing at least E grade. Students are not permitted to register for the courses having
		prerequisites in the higher semester, if they had dropped or withdrawn the prerequisite
		courses in the previous semesters.
	9.8	Registration for Elective courses (Professional and Open Electives)
		i. List of elective courses offered will be published by the respective department
		ii. Student shall exercise his/her option in respect of elective course/s and register for the
		same offered by the department at the beginning of respective semester
		iii. Elective/s can be offered if the minimum number of students registered shall not be less
		than ten
		iv. However, the condition as stated in clause 9.8 (ii) shall not be applicable to the
		I w. nowever, the condition as stated in clause 3.0 (ii) shall not be applicable to the
1		programme having class strength is less than 10. In such cases only one elective shall be
		programme having class strength is less than 10. In such cases only one elective shall be
		programme having class strength is less than 10. In such cases only one elective shall be offered
		programme having class strength is less than 10. In such cases only one elective shall be offered v. The maximum number of registrations to an elective may be restricted by the
		<ul><li>programme having class strength is less than 10. In such cases only one elective shall be offered</li><li>v. The maximum number of registrations to an elective may be restricted by the concerned department</li></ul>
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10	9.9	<ul> <li>programme having class strength is less than 10. In such cases only one elective shall be offered</li> <li>v. The maximum number of registrations to an elective may be restricted by the concerned department</li> <li>vi. Student may be permitted to opt for change of elective course/s within fifteen days from the date of commencement of the semester.</li> <li>Range of minimum and maximum credits to be registered per semester</li> <li>In each semester students have to register for a minimum of 16 and a maximum of 28 credits including re-registered courses, if any.</li> <li>Attendance Requirement</li> <li>i. A candidate has to obtain a minimum attendance of 85% in each course to appear for the Semester End Examination (SEE). However, such of the students who have</li> </ul>
10	9.9	<ul> <li>programme having class strength is less than 10. In such cases only one elective shall be offered</li> <li>v. The maximum number of registrations to an elective may be restricted by the concerned department</li> <li>vi. Student may be permitted to opt for change of elective course/s within fifteen days from the date of commencement of the semester.</li> <li>Range of minimum and maximum credits to be registered per semester</li> <li>In each semester students have to register for a minimum of 16 and a maximum of 28 credits including re-registered courses, if any.</li> <li>Attendance Requirement         <ul> <li>A candidate has to obtain a minimum attendance of 85% in each course to appear for the Semester End Examination (SEE). However, such of the students who have attendance between 75% and less than 85% may get condonation of attendance by</li> </ul> </li> </ul>

		presentation with prior permission. Students must submit the request for condonation of
		attendance in the prescribed format with supporting documents and duly recommended
		by the Head of the Department at least one week before the commencement of
		examination, failing which condonation of attendance will not be considered.
		ii. Students having less than 75% are not eligible for condonation of attendance on any
		ground.
		iii. If a candidate fails to satisfy the minimum attendance requirements in any course, NE
		grade is awarded to that course.
		iv. The basis for the calculation of attendance shall be the period prescribed by the
		institute in its calendar of events. For I semester M.Tech. /MBA students, the
		attendance is reckoned from their date of admission. For all other semesters,
		attendance will be counted from the date of commencement of class as announced
		in the institute academic calendar.
		${f v}.$ It is mandatory on the part of the students to regularly check the status of their
		attendance with the respective faculty.
11		Projects
		Projects consist of Minor project spread over II & III semesters and Major project spread
		over III & IV semesters.
	11.1	A. Mini Project
		The aim is to bring out creativity and innovation in the students preferably in the form of a
		working model. This project can be taken up individually by each student.
		i. The project is spread over two semesters (II & III) and evaluated at the end of each
		semester.
		ii. No credit is allocated during II semester.
		iii. Mini project is evaluated during the III semester for 100 marks (50% CIE and 50% SEE)
		iv. DAAC assigns guides for mini projects.
		Interdisciplinary projects have a guide from each of the participating departments.
	11.2	B. Major Project
		i. It is spread over III and IV semesters and evaluated at the end of each semester for the
		assignment credits.
		ii. The project may be based on;
		Design aspects
		Theoretical/Analytical Modelling
		Computer Simulation
		Developing Working Model
		iii. The project could be part of the research activity carried out in the department.
		iv. The literature survey should be one of the components of the project.
		v. The project can be carried outside the institute in a recognized industry/research lab.
		vi. Head of the Department and DAAC assign guides for the major project.
		<ul> <li>The project can be taken up by individually by each student.</li> </ul>
		<ul> <li>The project can be taken up by individually by each student.</li> <li>Interdisciplinary projects have a guide from each of the participating departments.</li> </ul>
		• Interdisciplinary projects have a guide from each of the participating departments.
		<ul><li>Interdisciplinary projects have a guide from each of the participating departments.</li><li>The students should maintain a project diary consisting of day-to-day work carried</li></ul>
		<ul> <li>Interdisciplinary projects have a guide from each of the participating departments.</li> <li>The students should maintain a project diary consisting of day-to-day work carried out by them with monitoring by the guide on weekly basis.</li> </ul>

 <u>г</u>	
	be awarded to major project. The students have to register during supplementary
	semester or subsequent semester.
	<ul> <li>ix. Plagiarism check has been made mandatory. The project report shall be summarily rejected, if the plagiarized content (similarity index excluding self-written research papers, common definitions) is &gt; 25%. In such cases students have to resubmit the project report with prescribed fee within fortnight from the date of rejection.</li> <li>x. Two chapped shall be given for the resubmission. After two chapped if the plagiarized for the resubmission.</li> </ul>
	x. Two chances shall be given for the resubmission. After two chances if the plagiarism level found unacceptable then, students have to repeat the project work entirely by reregistering during subsequent academic year.
	<b>xi.</b> The dissertation may be sent through email for evaluation by to two examiners - one internal examiner (guide/co-guide) and one external examiner appointed by the Controller of Examinations. The evaluation of the dissertation shall be made independently by each examiner.
	xii. Examiners shall evaluate the dissertation normally within a period of not more than two weeks from the date of receipt of dissertation through email.
	xiii. The examiners shall independently submit the marks through the specified link.
	<b>xiv</b> . Average of the marks awarded by the two Examiners shall be the final evaluation marks for the Dissertation.
	xv. Viva-voce examination of the candidate shall be conducted if the dissertation work and
	the reports are accepted by the external examiner.
	xvi. If the external examiner finds that the dissertation work and the report are not up to the
	expected standard and the minimum passing marks cannot be awarded, the dissertation
	shall not be accepted for SEE.
	xvii. The external examiner can recommend for modifications/suggestions of dissertation or totally reject the dissertation. The examiner shall offer suggestions for improvement of the dissertation for resubmission or list the reasons for rejection of the dissertation.
	xviii. The resubmitted Dissertation incorporating the modifications/suggestions of the external examiner and satisfying the provision 11.2 B (ix) shall be sent again to the external examiner for evaluation. If the dissertation and the report are accepted by the external examiner, Viva-voce examination of the candidate shall be conducted.
	xix. 9In case of rejection of Dissertation by the external examiner, the same will be sent to a Second Examiner (external) appointed by the Controller of Examinations. The decision
	of the Second Examiner (external) is final. If the dissertation and the report are accepted
	by the Second Examiner (external), Viva-voce examination of the candidate shall be conducted. If the Second Examiner (external) rejects the dissertation and the report, the
	candidate shall have to carry out the dissertation work once again and submit the
	dissertation subject to provisions of 4.
11.3	The candidate, whose Dissertation is rejected, can rework on the same topic or choose
	another topic of dissertation under the same Guide or new Guide if necessary. In such an
	event, the report shall be submitted within four years.
11.4	Viva-voce examination of the candidate shall be conducted by the external examiner and
	internal examiner/ guide.
	Internal examiner shall have to arrive at a mutually convenient date for the conduct of viva-
	voce examination of the concerned candidate with an intimation to the Controller of
	Examinations. In case one of the examiners expresses his/her inability to attend the viva-
	voce, the Controller of Examinations shall appoint a substitute examiner in his/her place.

	11.5	The relative weights for the evaluation of dissertation and the performance at the viva voce			
		shall be as per the scheme of teaching and examination			
	11.6	The marks awarded by both the Examiners at the viva voce Examination shall be submitted			
		jointly to the Controller of Examinations immediately after the examination			
	11.7	The candidates who fail to submit the dissertation work within the stipulated time have to			
		submit the same at the time of next ensuing examination.			
12		Seminars			
		Students have to present a technical seminar on emerging area as per scheme of teaching			
		and examinations.			
13	13   13.1   Field training/Industrial Internship				
		i. The student shall undergo Internship as per the Scheme of Teaching and			
		Examination.			
		ii. The internship shall be carried out in any industry/R&D Organization/Research			
		Institute/Institute of national and international repute/recognized national and			
		international Professional Bodies, Societies or Organizations.			
		iii. The Department/college shall nominate a faculty to facilitate, guide and supervise			
		students under internship.			
		iv. The students shall report the progress of the internship to the internal guide in			
		regular intervals and seek his/her advise.			
		v. The Internship shall be completed during the period specified in Scheme of			
		Teaching and Examination.			
		vi. After completion of Internship, students shall submit a report to the Head of the			
		Department with the approval of both internal and external guides.			
		vii. There will be 50 marks for CIE (Seminar: 25, Internship report: 25) and 50 marks for			
		Viva – Voce conducted during SEE.			
		viii. The internal guide shall award the CIE marks for seminar and internship report after			
		evaluation. He/she will also be the internal examiner for Viva – Voce conducted			
		during SEE. ix. The external guide from the industry shall be an examiner for the Internship viva-			
		voce examination. Viva-Voce on internship shall be conducted at the college and the date of Viva-Voce shall be fixed in consultation with the external Guide. The			
		Examiners shall jointly award the Viva - Voce marks.			
		x. (a) In case the external Guide is not available or expresses his inability to conduct			
		viva voce, the Chief Superintendent shall be permitted to make alternate			
		arrangement. The examiner, in the order of preference, shall be an industry person			
		or a faculty of another institution appointed by Controller of Examinations in			
		consultation with BOE Chairperson.			
		(b) In case the external Guide accepts to conduct viva-voce examination from			
		his/her workplace, it shall be arranged via Video/web conferencing/Webinar. The			
		external Examiner shall send the mutually agreed signed marks (evaluated for SEE			
		marks) list, soon after the examination, via email/any electronic media.			
		xi. The students shall be permitted to carry out the internship anywhere in India or			
		abroad. The Institution shall not provide any kind of Financial Assistance to any			
		student for internship.			
	13.2	Failing to undergo Internship: Internship is one of the head of passing. Completion of			
		internship is mandatory. If any student fails to undergo/complete the internship, he/she			

			shall be considered as fail in that Course and shall not be permitted to appear for SEE in that
			Course. However, such students shall appear for SEE after satisfying the conditions
			prescribed for Internship. The reappearance shall be considered as an attempt.
14			Examination and Evaluation
			Evaluation of a student in each course is a continuous process, which is based on:
			- Continuous Internal Evaluation (CIE): 50% of the marks allotted for the course.
			- Semester End Examination (SEE): 50% of the marks allotted for the course.
	14.1		Pattern of question papers for theory courses
	17.1	1411	Internal Assessment (IA)
		17.1.1	i. There will be three mandatory tests.
			ii. Question paper covers the syllabus during the periods specified consists of two
			questions of 15 marks each having choices and may contain sub-divisions. Students
			have to answer two full questions.
			iii.Duration of tests is 90 minutes
		1412	Semester End examination
		1.1.0	For M.Tech. Programs:
			Question paper for the SEE consists ten questions covering the whole syllabus, having
			choices and may contain sub-divisions, each carrying 20 marks. Students have to answer
			five full questions.
		14.1.3	For MBA Program:
		1 111.0	Question paper for the SEE consists two parts i.e. Part A and Part B. Part A consists of 12
			questions covering the whole syllabus each carrying 20 marks. Students have to answer
			four full questions. Part B is mandatory question carrying 20 marks. Question shall be on
			case study.
			The duration of examination is 3 hours.
	14.2		Examination and evaluation in theory courses
		14.2.1	Continuous Internal Evaluation (CIE)
			CIE is based on quizzes, tests, assignments/seminars and any other form of evaluation.
			CIE is based on quizzes, tests, assignments/seminars and any other form of evaluation. Generally, there will be:
			CIE is based on quizzes, tests, assignments/seminars and any other form of evaluation. Generally, there will be: -2 quizzes/mini tests (4 marks each)
			<ul> <li>CIE is based on quizzes, tests, assignments/seminars and any other form of evaluation.</li> <li>Generally, there will be:</li> <li>2 quizzes/mini tests (4 marks each)</li> <li>Three tests during semester (30 marks each), the final IA marks to be awarded will be</li> </ul>
			<ul> <li>CIE is based on quizzes, tests, assignments/seminars and any other form of evaluation.</li> <li>Generally, there will be:</li> <li>2 quizzes/mini tests (4 marks each)</li> <li>Three tests during semester (30 marks each), the final IA marks to be awarded will be the average of three tests</li> </ul>
			<ul> <li>CIE is based on quizzes, tests, assignments/seminars and any other form of evaluation.</li> <li>Generally, there will be:</li> <li>2 quizzes/mini tests (4 marks each)</li> <li>Three tests during semester (30 marks each), the final IA marks to be awarded will be</li> </ul>
			<ul> <li>CIE is based on quizzes, tests, assignments/seminars and any other form of evaluation.</li> <li>Generally, there will be: <ul> <li>2 quizzes/mini tests (4 marks each)</li> <li>Three tests during semester (30 marks each), the final IA marks to be awarded will be the average of three tests</li> <li>Assignments (Two) / Seminars / Mini Project / Case Studies or any other form of</li> </ul> </li> </ul>
			<ul> <li>CIE is based on quizzes, tests, assignments/seminars and any other form of evaluation.</li> <li>Generally, there will be: <ul> <li>2 quizzes/mini tests (4 marks each)</li> <li>Three tests during semester (30 marks each), the final IA marks to be awarded will be the average of three tests</li> <li>Assignments (Two) / Seminars / Mini Project / Case Studies or any other form of evaluation (total 4 marks)</li> <li>Activities related to courses (4 Marks)</li> </ul> </li> </ul>
			<ul> <li>CIE is based on quizzes, tests, assignments/seminars and any other form of evaluation.</li> <li>Generally, there will be: <ul> <li>2 quizzes/mini tests (4 marks each)</li> <li>Three tests during semester (30 marks each), the final IA marks to be awarded will be the average of three tests</li> <li>Assignments (Two) / Seminars / Mini Project / Case Studies or any other form of evaluation (total 4 marks)</li> <li>Activities related to courses (4 Marks)</li> <li>a. First test is conducted at the end of sixth week from the beginning of the semester.</li> </ul> </li> </ul>
			<ul> <li>CIE is based on quizzes, tests, assignments/seminars and any other form of evaluation.</li> <li>Generally, there will be: <ul> <li>2 quizzes/mini tests (4 marks each)</li> <li>Three tests during semester (30 marks each), the final IA marks to be awarded will be the average of three tests</li> <li>Assignments (Two) / Seminars / Mini Project / Case Studies or any other form of evaluation (total 4 marks)</li> <li>Activities related to courses (4 Marks)</li> </ul> </li> </ul>
			<ul> <li>CIE is based on quizzes, tests, assignments/seminars and any other form of evaluation.</li> <li>Generally, there will be: <ul> <li>2 quizzes/mini tests (4 marks each)</li> <li>Three tests during semester (30 marks each), the final IA marks to be awarded will be the average of three tests</li> <li>Assignments (Two) / Seminars / Mini Project / Case Studies or any other form of evaluation (total 4 marks)</li> <li>Activities related to courses (4 Marks)</li> <li>a. First test is conducted at the end of sixth week from the beginning of the semester. The syllabus for this test is the syllabus covered in the first six weeks. The duration will be of 90 minutes.</li> </ul> </li> </ul>
			<ul> <li>CIE is based on quizzes, tests, assignments/seminars and any other form of evaluation.</li> <li>Generally, there will be: <ul> <li>2 quizzes/mini tests (4 marks each)</li> <li>Three tests during semester (30 marks each), the final IA marks to be awarded will be the average of three tests</li> <li>Assignments (Two) / Seminars / Mini Project / Case Studies or any other form of evaluation (total 4 marks)</li> <li>Activities related to courses (4 Marks)</li> <li>a. First test is conducted at the end of sixth week from the beginning of the semester. The syllabus for this test is the syllabus covered in the first six weeks. The duration will</li> </ul> </li> </ul>
			<ul> <li>CIE is based on quizzes, tests, assignments/seminars and any other form of evaluation.</li> <li>Generally, there will be: <ul> <li>2 quizzes/mini tests (4 marks each)</li> <li>Three tests during semester (30 marks each), the final IA marks to be awarded will be the average of three tests</li> <li>Assignments (Two) / Seminars / Mini Project / Case Studies or any other form of evaluation (total 4 marks)</li> <li>Activities related to courses (4 Marks)</li> <li>a. First test is conducted at the end of sixth week from the beginning of the semester. The syllabus for this test is the syllabus covered in the first six weeks. The duration will be of 90 minutes.</li> <li>b. Second test is conducted at the end of tenth week. The syllabus for this examination is</li> </ul> </li> </ul>
			<ul> <li>CIE is based on quizzes, tests, assignments/seminars and any other form of evaluation.</li> <li>Generally, there will be: <ul> <li>2 quizzes/mini tests (4 marks each)</li> <li>Three tests during semester (30 marks each), the final IA marks to be awarded will be the average of three tests</li> <li>Assignments (Two) / Seminars / Mini Project / Case Studies or any other form of evaluation (total 4 marks)</li> <li>Activities related to courses (4 Marks)</li> <li>a. First test is conducted at the end of sixth week from the beginning of the semester. The syllabus for this test is the syllabus covered in the first six weeks. The duration will be of 90 minutes.</li> </ul> </li> <li>b. Second test is conducted at the end of tenth week. The syllabus for this examination is the syllabus covered between first test and second test. The duration will be of 90</li> </ul>
			<ul> <li>CIE is based on quizzes, tests, assignments/seminars and any other form of evaluation.</li> <li>Generally, there will be: <ul> <li>2 quizzes/mini tests (4 marks each)</li> <li>Three tests during semester (30 marks each), the final IA marks to be awarded will be the average of three tests</li> <li>Assignments (Two) / Seminars / Mini Project / Case Studies or any other form of evaluation (total 4 marks)</li> <li>Activities related to courses (4 Marks)</li> <li>a. First test is conducted at the end of sixth week from the beginning of the semester. The syllabus for this test is the syllabus covered in the first six weeks. The duration will be of 90 minutes.</li> </ul> </li> <li>b. Second test is conducted at the end of tenth week. The syllabus for this examination is the syllabus covered between first test and second test. The duration will be of 90 minutes.</li> </ul>
			<ul> <li>CIE is based on quizzes, tests, assignments/seminars and any other form of evaluation.</li> <li>Generally, there will be: <ul> <li>2 quizzes/mini tests (4 marks each)</li> <li>Three tests during semester (30 marks each), the final IA marks to be awarded will be the average of three tests</li> <li>Assignments (Two) / Seminars / Mini Project / Case Studies or any other form of evaluation (total 4 marks)</li> <li>Activities related to courses (4 Marks)</li> <li>a. First test is conducted at the end of sixth week from the beginning of the semester. The syllabus for this test is the syllabus covered in the first six weeks. The duration will be of 90 minutes.</li> </ul> </li> <li>b. Second test is conducted at the end of tenth week. The syllabus for this examination is the syllabus covered between first test and second test. The duration will be of 90 minutes.</li> <li>c. Third test is conducted at the end of fifteenth week. The syllabus for this examination</li> </ul>
			<ul> <li>CIE is based on quizzes, tests, assignments/seminars and any other form of evaluation.</li> <li>Generally, there will be: <ul> <li>2 quizzes/mini tests (4 marks each)</li> <li>Three tests during semester (30 marks each), the final IA marks to be awarded will be the average of three tests</li> <li>Assignments (Two) / Seminars / Mini Project / Case Studies or any other form of evaluation (total 4 marks)</li> <li>Activities related to courses (4 Marks)</li> <li>a. First test is conducted at the end of sixth week from the beginning of the semester. The syllabus for this test is the syllabus covered in the first six weeks. The duration will be of 90 minutes.</li> </ul> </li> <li>b. Second test is conducted at the end of tenth week. The syllabus for this examination is the syllabus covered between first test and second test. The duration will be of 90 minutes.</li> <li>c. Third test is conducted at the end of fifteenth week. The syllabus for this examination is the syllabus covered between second test and third test. The duration will be of 90 minutes.</li> </ul>
			<ul> <li>CIE is based on quizzes, tests, assignments/seminars and any other form of evaluation.</li> <li>Generally, there will be: <ul> <li>2 quizzes/mini tests (4 marks each)</li> <li>Three tests during semester (30 marks each), the final IA marks to be awarded will be the average of three tests</li> <li>Assignments (Two) / Seminars / Mini Project / Case Studies or any other form of evaluation (total 4 marks)</li> <li>Activities related to courses (4 Marks)</li> <li>a. First test is conducted at the end of sixth week from the beginning of the semester. The syllabus for this test is the syllabus covered in the first six weeks. The duration will be of 90 minutes.</li> </ul> </li> <li>b. Second test is conducted at the end of tenth week. The syllabus for this examination is the syllabus covered between first test and second test. The duration will be of 90 minutes.</li> <li>c. Third test is conducted at the end of fifteenth week. The syllabus for this examination is the syllabus covered between second test and third test. The duration will be of 90 minutes.</li> </ul>

#### for evaluation of hard-core $\vartheta$ soft-core courses is shown in Table 14.2.1(a)

Details	Marks	
Average of three Tests of 30 marks each i.e.		30
$\Sigma$ (Marks obtained in each test)÷ 3		50
Quizzes	CIE (50)	2 x 4 = 8
Activities		4
Assignments / any other form of evaluation		8
Semester End Examination	SEE (50)	50
	Total	100

## Table 14.2.1 (a)Marks distribution

- e. It is mandatory for a student to appear for all three tests. If any student who is unable to attend any one or both tests on account of hospitalization only he/she is permitted to attend the compensatory test. He/she should have maintained a minimum of 85% attendance in that particular subject till the date of compensatory test. A request letter in the prescribed proforma (Form-2) has to be submitted by the student to the Head of the Department within one week from the end of respective test which will be forwarded to Dean (Academic). The syllabus for compensatory test includes the syllabus covered from the beginning of the semester up to compensatory test time. The duration of test will be of 90 minutes. The marks secured in the compensatory examination are considered for computation of CIE in place of any one of the three tests in which student was absent. If a student was absent for all three tests, the marks secured in compensatory examination is considered for the I-test and he/she is considered as absent for remaining tests.
  - i. Students who have missed quizzes, tests on account of, participation in cocurricular activities, sports and cultural fests are permitted to take alternative quiz and test. The original copy of the letter shall be approved by the Principal recommended by Physical Education Director/Cultural Committee Chairman has to be submitted to Dean, Academic Affairs. The faulty in-charge will conduct the quiz/test.
  - ii. Compensatory tests will be conducted during 16<sup>th</sup> week from 3.30 to 5.00 PM on normal working days or weekends.
  - iii. Compensatory test is not for improvement of marks. Compensatory test will not be given to students involved in malpractice either during tests and / or quizzes.
- f. Minimum of two assignments are to be submitted, first between I and II test, second between II test and last working day of that semester.
- g. For mandatory non-credit courses two tests are conducted and the sum of the two is taken as Continuous Internal Evaluation (CIE) marks. There will be only one compensatory test for 25 marks. Allotment of marks for Mandatory course is shown in Table 14.2.1 (b)

	Table 14.2.1 (b) CIE & SEE m	arks allotment for	mandatory cou	rses
	Details		Marks	
	First Test		25	
	Second Test	CIE (50)	25	
	Semester End Examination	SEE (50)	50	
		Total	100	
	h. To maintain transparency, the students	are provided access	s to the valued <sup>-</sup>	Fest answer
	scripts, quiz papers and assignments.	It is mandatory for	the students to	check the
	quiz/test answer papers after evaluation	and affix their signa	iture.	
	i. Head of the Department announces the	ne CIE marks in the	e department n	otice board
	prior to the commencement of semes	ter end examinatior	n. <mark>Any discrep</mark> a	ncy in CIE
	marks shall be brought to the notic			ely by the
	students for redressal before the com			
	j. If a student fails to obtain 50% (i.e., 25			
	/ Soft core courses) then, such a str		5	
	permitted to take SEE. Such students		e course in its	entirety by
	re-registering that course when it is o			
	k. Quizzes and Assignment: Questions		-	• •
	answer type and numerical problem	-	-	n complex
14.2	engineering problems and students ha 2 Semester End Examination (SEE)	ave to use problem	SOLVING SKILLS.	
	<ul> <li>i. Semester End Examination is conduction. The examination is conducted computation of grades.</li> <li>ii. A student have to obtain a minimum of SEE, and minimum of 50% (50 Marks) which F or X grade will be awarded for student who has minimum attendance of it. SEE answer scripts are evaluated by Instructor appointed by the Controller appointed by the Controller of Examinat iv. If the difference between the marks awarded by the average of the marks awarded by the v. If the difference between the marks awara a third evaluator assesses the answer evaluations are taken for further process exactly midway between the other two, averaging.</li> </ul>	ed for 100 marks and 40% (i.e., 20/50 mar allotted for CIE and that course. Where of 85% and minimum the internal exami r of Examination ar ion in consultation w rarded by two evalue two evaluators is ta arded by two evalue script. The average	d is reduced to 5 rks) of the mark d SEE of the co eas X grade is av n of 90% in CIE. ners normally nd the external with respective E ators is less that aken for further tors is more that marks of the r	0 marks for s allotted to burse failing warded to a the Course examiners BOEs. n 10%, then processing. n 10%, then nearest two marks falls

		Evaluatio	n of Practical courses				
	14.3.1 Continuous Internal Evaluation (CIE)						
		i. CIE ı	marks for the practical course is computed by ad-	ding the average of the ma			
		secu	red by the student for conducting each of the expe	eriment plus the marks secu			
		in th	e test conducted and also the marks secured for	the open ended experime			
		(expe	eriments embedded with theory concepts of the cou	urse/s) at the end of the cour			
			d of the Department announces the CIE marks in th				
			nits a copy to Controller of Examination duly signed	by the faculty in-charge at			
			of the semester.				
			eakup of CIE marks is given in the Table 14.3.1 9a) an				
			Fable 14.3.1 (a) Breakup of CIE marks for lab cours         Experiments	ses without Open Ended			
			Experiments				
			gular Lab Work and writing lab records	(20 + 15) 35 marks			
		Lat	b test and Viva-voce at the end of the semester	(10 + 5) 15 marks			
			Total	50 marks			
		Table	e 14.3.1 (b) Break up of CIE marks for lab courses v	with Open Ended Experime			
		Reç	gular Lab Work and writing lab records	(15 + 10) 25 marks			
		Lat	) test and Viva-voce at the end of the semester	(10 + 5) 15 marks			
		Eva	luation of open-ended experiment	10 marks			
			Total	50 marks			
	15.3.2	Semeste	r End Examination (SEE)				
			Semester and practical examination (SEE) Semester end practical examination is conducted jointly by one internal examiner and				
			examiner. Break up of SEE marks is given in the				
			ninimum 50% of the maximum marks prescribed f				
		grade sha					
		5	Table 14.3.2 Breakup of SEE marks	for lab courses			
			Writing the procedure	10 marks			
			Conducting lab experiment(s)	20 marks			
			Analysis of experimental result & presentation	10 marks			
				10 marks 10 marks			
			Analysis of experimental result & presentation Viva-voce related to the experiments Total				
14.4		Review of	Viva-voce related to the experiments Total	10 marks			
14.4			Viva-voce related to the experiments Total	10 marks 50 marks			
14.4		Evaluated	Viva-voce related to the experiments Total Answer Scripts d Answer Scripts are made available to the stude	10 marks 50 marks ents for review in presence			
14.4		Evaluated parents b	Viva-voce related to the experiments Total	10 marks 50 marks ents for review in presence			
		Evaluated parents b Extended	Viva-voce related to the experiments Total F Answer Scripts d Answer Scripts are made available to the stude by registering for the same within the dates prescribe (Revaluation)Evaluation	10 marks 50 marks ents for review in presence ed in the academic calendar.			
		Evaluated parents b <b>Extended</b> The stud	Viva-voce related to the experiments Total Answer Scripts Answer Scripts are made available to the stude by registering for the same within the dates prescribe	10 marks 50 marks ents for review in presence ed in the academic calendar. n SEE, can apply for Extend			
		Evaluated parents b <b>Extended</b> The stud	Viva-voce related to the experiments Total Answer Scripts d Answer Scripts are made available to the stude by registering for the same within the dates prescribe (Revaluation)Evaluation ents, who have not satisfied with the evaluation i	10 marks 50 marks ents for review in presence ed in the academic calendar. n SEE, can apply for Extend			
		Evaluated parents b Extended The stud Evaluatio institute.	Viva-voce related to the experiments Total Answer Scripts d Answer Scripts are made available to the stude by registering for the same within the dates prescribe (Revaluation)Evaluation ents, who have not satisfied with the evaluation i	10 marks 50 marks ents for review in presence ed in the academic calendar. n SEE, can apply for Extend alated time as notified by			
		Evaluated parents b Extended The stud Evaluatio institute. Extended	Viva-voce related to the experiments Total Answer Scripts d Answer Scripts are made available to the stude by registering for the same within the dates prescribe (Revaluation)Evaluation ents, who have not satisfied with the evaluation i n on payment of prescribed fee within the stipu	10 marks 50 marks ents for review in presence ed in the academic calendar. n SEE, can apply for Extend alated time as notified by the s independently (who have t			

	14.6		Rejection of Results				
			i. A student may reject his/her results of all the courses re	egistered in a semest	ter of an		
			academic year if he/she is not satisfied with the result o	f any semester, subje	ct to the		
			condition that the maximum duration for the completion	of the course as men	tioned in		
			Table 4.1 is not exceeded. The rejection is permitted only c	nce during the entire	program		
			of study				
			ii. Student who desire to reject the SEE results of a se	mester shall reject t	the total		
			performance in all courses of semester (including CIE mar the CIE marks.	ks) either rejecting or	retaining		
			iii. Student who desire to reject the total SEE performan	ce of an odd/even	semester		
			including CIE marks, have to repeat that semester of				
			readmission during the subsequent academic year/s. How clause 4	vever, student is gove	erned by		
	iv. If the student rejects the SEE permanence of odd semester excluding CIE mark						
			permitted to register the courses of next immediate even s	5	o shall be		
			v. If the student rejects the SEE permanence of even seme		arks shall		
			not be permitted to register the courses of next immedia	-			
			18. In such cases student shall take admission to the ne				
			scheme during the subsequent academic year/s after o	obtaining eligibility. H	However,		
			student is governed by clause 4				
			vi. Application for Rejection of results shall be submitted in the	ne prescribed format (	(Form-5)		
			to respective Head of the department within a week fr	om the date of anno	ounce of		
			results. Same shall be approved by the Principal.				
vii. Rejection of the performance of I			vii. Rejection of the performance of IV semester project work i				
			viii. Students who opt for rejection of results shall not be e	-			
	14.7	4454	Evaluation of Projects, Seminars, Industrial / Field training	& Co-curricular activ	ities		
		14.7.1	CIE for Mini Project	the end of II compared	r atudanat		
			The CIE for mini project is spread over II and III semesters. At have to submit a report containing details of the work done				
			for mini project is given in table 14.7.1	. The breakup of that	KS OF CIL		
			Table 14.7.1 Breakup of CIE marks for	or Mini Project			
			Evaluation at the end of II semester (DPEC)	15 marks			
			Evaluation at the end of III semester (DPEC)	15 marks			
			Evaluation by Guide	20 marks			
			Total	50 marks			
		14.7.2	SEE for Mini Project				
			Mini project work will be jointly evaluated by one interna		examiner		
			appointed by the Chairman BoE. The breakup of marks is sho				
			Table 15.7.2 Breakup of SEE marks for Mi	ni Project			
			Project Report, Presentation, Demonstration and	30 marks			
			Quality of work				
			Viva-Voce	20 marks			
Total		50 marks					
If a student fails to satisfy the prescribed CIE and SEE, has to be repeat		be repeated in its er	ntirety by				
1	reregistering for the same.						

1477	CIE for Major Project					
	14.7.3 CIE for Major Project					
	At the end of III semester, for major project, student has to give the seminar covering					
	literature survey and preliminary requirements/specifications/flow chart/design step					
	pertaining to the chosen project. Also, the students in the project batch have to submine to the respective guide.					
	The breakup of marks for CIE for major project a	It the end of III semester is given in Table				
	14.7.3					
	Table 14.7.3 CIE marks break up for ma	jor project (during VII semester)				
	Relevance of the topic	10 marks				
	Report	20 marks				
	Evaluation by Guide	25 marks				
	Presentation	30 marks				
	Viva-voce	15 marks				
	Total	100 marks				
	CIE for report shall be awarded only on submission	on of report covering the literature survey				
	and problem definition. Two credits are assigne	d for the work done during III semester.				
	However, there is no SEE for major project duri	ng III semester.				
14.7.4	CIE for major project during IV semester					
	Major project is evaluated for 100 marks (50% CI	E & 50% for SEE) during IV semester. The				
	breakup of CIE marks is given in table 14.7.5					
14.7.5	Co-curricular Activities (Max of five marks)					
	Weightage of 5 marks is given for co-curricular ac	ctivities, with an objective of inculcating in				
	students, the culture of preparing and presenting	g papers, encouraging them to apply the				
	technical knowledge for solving real life problems					
		'International conference by maximum of				
	two authors.					
		paper presentation but not in the same				
	conference and the paper should not be s					
	2 marks for participation in hobby project					
		nobby project exhibition held at different				
	technical institutions or different project.					
	• 3 marks for obtaining any prize other than	first prize				
	<ul> <li>4 marks for obtaining first prize.</li> </ul>					
	<ul> <li>5 marks for publication in journals.</li> </ul>					
		om reputed companies like IBM, Microsoft				
	and other organizations approved by the					
	<ul> <li>Additional 3 marks for every additional cer</li> </ul>					
		vo authors (first two) is considered and if				
	the paper is from the project work, all the					
	<ul> <li>Technical Quiz / Business Quiz / Auto Q</li> </ul>					
	2 marks for qualifying in Written Test					
		first prizo				
	3 marks for obtaining any prize other than 4 marks for obtaining first prize	inist prize				
		antost				
	Hardware Debugging / Programming Contest					
	2 marks for qualifying in Written Test					

		3 marks for obtaining any priv	ze other than first prize				
		3 marks for obtaining any prize other than first prize 4 marks for obtaining first prize					
		- · ·		Instantionio			
		Robotics/Catia Design Cont	est/Cyber Eptymology/	Instantiania			
		2 marks for participation	the sur the sur first series				
		3 marks for obtaining any priz					
		4 marks for obtaining first pri					
		• This weightage is considered for computing CIE for the Project Work at IV semester.					
				by project exhibition & other			
		activities mentioned above m	•				
		In View of the proposed weightage f		s, following is the modification			
		in the breakup of CIE for major Project					
		Table 14.7.5 CIE marks bre		-			
			and demonstration	20 marks			
		Report		10 marks			
		Evaluation by Guide		15 marks			
		Co-curricular Activi		05 marks			
		Тс	otal	50 marks			
	14.7.6	SEE for the major project					
		SEE is conducted by one external e	examiner and one inter	nal examiner. The breakup of			
		marks is given in Table 14.7.6					
		Table 14.7.6 E	Breakup of SEE marks fo	r major project			
		Project Report, Prese	ntation, Demonstration	30 marks			
		and Quality of work		SUTTATKS			
		Viva-Voce		20 marks			
		Т	otal	50 marks			
		If a student fails to satisfy the prescr	ibed CIE and SEE, has to	be repeated in its entirety by			
		reregistering for the same.					
14.8		Evaluation of Seminars					
		Students of IV semester have to p	resent a technical semi	nar on emerging area in the			
		respective discipline.					
		Seminar is evaluated for 100 marks.					
		The breakup of marks for the evaluat	ion of seminar is given ir	n Table 14.8			
		Table	14.8 Breakup of Semina	r			
		Relevance of	the topic 10 ma	arks			
		Report	20 ma	arks			
		Presentation	50 ma	arks			
		Viva-voce	20 ma	arks			
		Тс	otal 100 m	arks			
		Note: There is no CIE and SEE for ser	ninar.				
		Тс	otal 100 m				
		note: There is no CIE and SEE for ser	ninar.				

	14.9	Evaluation of Field training/Industrial Internship						
	14.5		VIII comostor					
		Evaluation of the Field training/Industrial Internship shall be conducted during VIII semester by internal and external examiners for 100 marks. The external examiner shall be from the						
		Industry where the student carried out the Field training/Industrial Internshi	•					
		non-availability of external examiner, the concerned head of the department						
		an external examiner from the nearby college or a senior faculty member from	n outside the					
		department in consultation with respective BOE and approved by Princip	al. The Field					
		training/Industrial Internship carries two credits. A student has to get a mini	mum of 50%					
		marks for a pass. If a student fails to complete the same, then the Field training/Indust						
		Internship has to be repeated in its entirety.						
		The breakup of marks for the evaluation of training is as in Table 14.9						
		Table 14.9 Marks break up for field training evaluation						
		Evaluation by the supervisor under whom the training was carried out	25 marks					
		Evaluation by DSEC						
		i. Relevance of the Field training/Industrial Internship	10 mortes					
			10 marks					
		ii. Report	25 marks					
		iii. Evaluation	40 marks					
		Total	100 marks					
15		Grade card						
		Grade card is issued normally within months' time from the date of anno	ouncement of					
		the results.						
		The percentage of classes attended will be indicated against each course,	in the Grade					
		Card.						
		The total number of activity points earned will be indicated in the Grade Ca	ard					
		CGPA is computed by considering the latest grade obtained by the st						
		courses repeated.						
		After graduation, a student can apply for a consolidated grade repo	rt by paying					
		prescribed fee for to the Institute.						
		<ul> <li>There is a provision for the issue of actual marks card after the graduation</li> </ul>	n on payment					
		of prescribed fee to the institute.						
		For obtaining a duplicate grade report, the student has to lodge a com	nlaint in the					
		jurisdictional police station and obtain the FIR. An affidavit on a stamp paper d	-					
		a Notary and FIR should be submitted to the principal.	ary signed by					
	15.1							
	15.1	Percentage equivalence of the Grade Points						
		Sometimes, it would be necessary to provide equivalence of the CG						
		percentages and/or class awarded as in the conventional system of declari	-					
		of university examinations. Conversion formula for the Conversion of	r CGPA into					
		Percentage on a 10-points Scale is Given as Percentage of Marks Secured,						
		$P = [CGPA Earned - 0.75] \times 10$						
		Illustration for A CGPA of 8.25:						
		P = [CGPA Earned 8.25 - 0.75] × 10 = 75 %						
1								

		G	rade point		lence of gra		tage of ma	rks	
			5.75				50		
			6.25			55			
			6.75				60		
			7.25				65		
			7.75				70		
			8.25				75		
				Table 15 1	(b) Class De	signatio	n		
		Г	Grade poir						
		-	<u>&gt;</u> 5 &<	-		econd			
		-	 ≥ 6.75 <			First			
		-			Dis	tinction			
15.2	2	Letter Grades	_						
		Awarding Letter Gr	ades						
		i. A letter grade is		rualitative	neasure ind	icating th	ne performa	ance of a	student
		in that course, s	•	•		-	•		
		(D), Poor (E) and		-		.,, . e. j			, ii ei eige
		ii. Letter grades a		•		l on the	total marks	obtaine	d in CIF
		and SEE.			ourse bused			obtainte	
		iii. Pass grades are	awarded on	lv when C	F> 40% and	SFF > 40	%		
		-		•				Tahla 1	52 The
		•		-	-	iv. The range of marks corresponding to letter grades is indicated in the Table 15.2. The			
		grade point indicates the numerical value associated with each letter grade.					ade		
		5					0		
		5	Letter grade		points and c		0		
		5			oints and c		0		Fail
		Table 15.2	Letter grade Out-	es, grade	ooints and c	orrespor	nding mark	s range	
		Table 15.2	Letter grade Out- standing	es, grade   Exceller	ooints and c t Very Good	correspor Good	nding mark	s range Poor	Fail
		Table 15.2LevelLetter gradesGrade pointsAbsoluteMarks	Letter grade Out- standing S	es, grade j Exceller A	t Very Good B 8 70 to	Good C 7 60 to	Average	Poor E 4 50 to	Fail F
		Table 15.2 Level Letter grades Grade points	Letter grade Out- standing S 10	es, grade   Exceller A 9	t Very Good B 8 70 to	Good C 7	Average	range Poor E 4	Fail F O
		Table 15.2 Level Letter grades Grade points Absolute Marks Range (%)	Letter grade Out- standing S 10 ≥ 90	Exceller A 9 80 to 89	t Very Good B 8 70 to 79	Good C 7 60 to 69	Average D 55 to 59	Poor E 4 50 to 54	Fail F 0 < 50
		Table 15.2 Level Letter grades Grade points Absolute Marks Range (%) v. There are two o	Letter grade Out- standing S 10 ≥ 90	Exceller A 9 80 to 89 prades, Pas	t Very Good B 8 70 to 79 s (PP) / Fail (	Good C 7 60 to 69 NP) appli	Average D 55 to 59 cable for m	Poor E 4 50 to 54 andatory	Fail F 0 < 50 Course.
		Table 15.2LevelLetter gradesGrade pointsAbsoluteMarksRange (%)v. There are two of Grade PP is away	Letter grade Out- standing S 10 ≥ 90 other letter g arded only w	Exceller A 9 80 to 89 grades, Pas	t Very Good B 8 70 to 79 s (PP) / Fail ( 40% (for 50	Good C 7 60 to 69 NP) appli	Average D 55 to 59 cable for m	Poor E 4 50 to 54 andatory	Fail F 0 < 50 Course.
15.3		Table 15.2 Level Letter grades Grade points Absolute Marks Range (%) v. There are two of Grade PP is awa marks), otherwite	Letter grade Out- standing S 10 $\geq$ 90 other letter g arded only w se the grade	Exceller A 9 80 to 89 grades, Pas	t Very Good B 8 70 to 79 s (PP) / Fail ( 40% (for 50	Good C 7 60 to 69 NP) appli	Average D 55 to 59 cable for m	Poor E 4 50 to 54 andatory	Fail F 0 < 50 Course.
15.3	5	Table 15.2LevelLetter gradesGrade pointsAbsoluteMarksRange (%)v. There are two of Grade PP is away marks), otherwiteTransitional Letter	Letter grade Out- standing S 10 ≥ 90 other letter g arded only w se the grade Grades	es, grade Exceller A 9 80 to 89 rades, Pas hen SEE 2 NP is awa	voints and c t Very Good B 8 70 to 79 s (PP) / Fail ( 40% (for 50 rded.	Good C 7 60 to 69 NP) appli marks) a	Average D 55 to 59 cable for m nd CIE + SE	Poor E 4 50 to 54 andatory EE $\geq 40\%$	Fail           F           0           < 50           / course.           (for 100)
15.3	5	Table 15.2LevelLetter gradesGrade pointsAbsolute MarksRange (%)v. There are two of Grade PP is away marks), otherwiteTransitional LetterTransitional letter grade	Letter grade Out- standing S 10 $\geq$ 90 other letter g arded only w se the grade Grades rades (I, X) a	es, grade Exceller A 9 80 to 89 rades, Pas /hen SEE ≥ NP is awa	t Very Good B 8 70 to 79 s (PP) / Fail ( 40% (for 50 rded. d in the follo	Good C 7 60 to 69 NP) appli marks) a	Average D 55 to 59 cable for m nd CIE + SE	Poor E 4 50 to 54 andatory EE $\geq$ 40%	Fail           F           0           < 50           < course.           (for 100           5.3.1 and
15.3	; ;	Table 15.2LevelLetter gradesGrade pointsAbsolute MarksRange (%)v. There are two of Grade PP is away marks), otherwiteTransitional LetterTransitional letter gr15.3.2. I or X should	Letter grade Out- standing S 10 $\geq$ 90 other letter g arded only w se the grade Grades rades (I, X) a	es, grade Exceller A 9 80 to 89 rades, Pas /hen SEE ≥ NP is awa	t Very Good B 8 70 to 79 s (PP) / Fail ( 40% (for 50 rded. d in the follo	Good C 7 60 to 69 NP) appli marks) a	Average D 55 to 59 cable for m nd CIE + SE	Poor E 4 50 to 54 andatory EE $\geq$ 40%	Fail           F           0           < 50           < course.           (for 100           5.3.1 and
15.3		Table 15.2LevelLetter gradesGrade pointsAbsolute MarksRange (%)v. There are two of Grade PP is away marks), otherwiteTransitional LetterTransitional letter gr15.3.2. I or X should academic year.	Letter grade Out- standing S 10 $\geq$ 90 other letter g arded only w se the grade Grades rades (I, X) a be converted	es, grade Exceller A 9 80 to 89 rades, Pas /hen SEE ≥ NP is awa	t Very Good B 8 70 to 79 s (PP) / Fail ( 40% (for 50 rded. d in the follo	Good C 7 60 to 69 NP) appli marks) a	Average D 55 to 59 cable for m nd CIE + SE	Poor E 4 50 to 54 andatory EE $\geq$ 40%	Fail           F           0           < 50
15.3	15.3.1	Table 15.2LevelLetter gradesGrade pointsAbsolute MarksRange (%)v. There are two of Grade PP is away marks), otherwiteTransitional LetterTransitional letter of 15.3.2. I or X should academic year.Incomplete Grade	Letter grade Out- standing S 10 $\geq$ 90 other letter g arded only w ise the grade Grades rades (I, X) a be converted (I)	es, grade   Exceller A 9 80 to 89 rades, Pas /hen SEE ≥ NP is awa re awarde	t Very Good B 8 70 to 79 s (PP) / Fail ( 40% (for 50 rded. d in the follow e of the letter	Good C 7 60 to 69 NP) appli marks) a owing ca	Average D 55 to 59 cable for m nd CIE + SE ses as per o between S	Poor E 4 50 to 54 andatory E $\geq$ 40% clause 15 to E with	Fail F 0 < 50 COURSE. (for 100 5.3.1 and thin that
15.3		Table 15.2LevelLetter gradesGrade pointsAbsolute MarksRange (%)v. There are two of Grade PP is away marks), otherwiteTransitional LetterTransitional letter gr15.3.2. I or X should academic year.Incomplete Grade Grade A student who has	Letter grade Out- standing S 10 $\geq$ 90 other letter g arded only w se the grade Grades rades (I, X) a be converted (I) missed SEE,	es, grade Exceller A 9 80 to 89 rades, Pas /hen SEE ≥ NP is awa re awarde ed into on due to va	t Very Good B 8 70 to 79 s (PP) / Fail ( 40% (for 50 rded. d in the follow e of the letter	Good C 7 60 to 69 NP) appli marks) a owing ca er grades	Average D 55 to 59 Cable for m nd CIE + SE ses as per o between S	S range         Poor         E         4         50 to         54         andatory         EE $\geq$ 40%         clause 15         to E with         zation/di	Fail F 0 < 50 Course. (for 100 5.3.1 and thin that
15.3		Table 15.2LevelLetter gradesGrade pointsAbsolute MarksRange (%)v. There are two of Grade PP is away marks), otherwiteTransitional LetterTransitional letter of 15.3.2. I or X should academic year.Incomplete Grade	Letter grade Out- standing S 10 $\geq$ 90 other letter g arded only w se the grade Grades rades (I, X) a be converted (I) missed SEE, d immediate	es, grade   Exceller A 9 80 to 89 rades, Pas /hen SEE ≥ NP is awa re awarde ed into on due to va ly apply fo	t Very Good B 8 70 to 79 s (PP) / Fail ( 40% (for 50 rded. d in the folle e of the lette	Good C 7 60 to 69 NP) appli marks) a owing ca er grades ike his/he of I grade	Average D 55 to 59 Cable for m and CIE + SE ses as per o between S er hospitalize in that cou	S range         Poor         E         4         50 to         54         andatory         E $\geq$ 40%         clause 15         it to E with         zation/dial         urse. Class	Fail F 0 < 50 COURSE. (for 100 5.3.1 and thin that saster in sh in SEE

			awarding 'I' grade taking into consideration all the documentary evidences produced by the student. The student is permitted to appear for the SEE in that course, which is conducted in either even semester or in summer semester of that academic year. His/her CIE marks secured in the course earlier will be considered for the award of grade along with SEE marks. If permission for 'I' grade is not accorded by IAAC subcommittee, then F grade is awarded for the course and the student has to re-register for the course in its entirety when it is offered. 'I' grade is not awarded for re-registered courses during Supplementary Semester Examination.
	1	5.3.2	X-Grade
			If a student has a minimum attendance of 85% and a minimum 90% in CIE and has obtained < 40% marks in SEE, in regular even or odd semester, then, he/she will be awarded X grade.
			<ul> <li>Such a student is permitted to appear for SEE conducted during that academic year.</li> <li>If such a student fails to obtain E grade or above in regular or summer semester, he/she will be awarded F grade. The student should re-register for the same course in</li> </ul>
			<ul> <li>its entirety whenever the course is offered.</li> <li>If such a student fails to appear for SEE either in even semester or in summer semester of that academic year, X grade will be automatically converted into 'F'-grade.</li> <li>However, a student who has been awarded X-grade also has the option of:</li> </ul>
			<ul> <li>Reregistering of such courses either during summer semester or whenever the courses are offered.</li> <li>audit the courses during summer semester of that academic year by paying</li> </ul>
			prescribed fees.
			iii. X-grade is not awarded during supplementary semester SEE.
1	15.4		Dropping of the courses (DP)*
			<ul> <li>Student, who wants to drop a theory course, has to apply in a prescribed format (Form- 3) through concerned teacher, Proctor and Head of the Department to the Dean (Academic) for permission.</li> </ul>
			<ul> <li>Students are not permitted to drop theory course that are integrated with laboratory course in that semester/any other semester.</li> <li>Mandatory courses cannot be dropped.</li> </ul>
			<ul> <li>The dropping of course is allowed within the date specified in the academic calendar of that semester, usually eight weeks from the commencement of the semester. A student is allowed to drop a maximum of two courses. If the student drops the course within specified date, the fee for the course dropped will be adjusted for subsequent registration of the same course. The course dropped will not be indicated in the grade card.</li> </ul>
			<ul> <li>Dropping of laboratory course(s) is not allowed.</li> </ul>
			<ul> <li>Any re-registered course cannot be dropped.</li> <li>A student can drop and or withdraw maximum of two courses</li> </ul>
	166		* A student can drop and or withdraw maximum of two courses.
	15.5		Withdrawal Grade (W)*
			A student, who wants to withdraw a theory course, has to apply in the prescribed proforma <b>(Form-4)</b> through the faculty who teaches the course, Proctor and Head of the Department
			to the Dean (Academic) for the permission to withdraw.

	A student is not allowed to withdrawn/drop same course more than once.
	• Students are not permitted to withdraw theory courses that are integrated with
	laboratory course wither in that semester or in any other semester.
	• Withdrawal of a course is allowed within the specified date in the academic calendar. A
	student is not permitted to withdraw any course after the specified date in the
	academic calendar.
	• If a student withdraws the course after eight weeks from the commencement of the
	semester and up to fourteenth week, the registration fee will be forfeited.
	• Students have to reregister the withdrawn course after paying the prescribed fees in the
	summer semester or in the subsequent semesters during which the course is offered.
	• Transitional grades like withdrawal, incomplete and X grade are not awarded during
	summer semester.
15.6	Not Eligible Grade (NE)
	Grade NE is awarded to the students who fail to secure attendance at least 85% and CIE of
	40%.
16	Temporary Withdrawal
	Student shall be permitted to withdraw temporarily on the grounds like, prolonged illness,
	grave calamity in the family or any other serious happening. The withdrawal hall be for
	periods which are integral multiples of a semester, provided that,
	i. Student applies to the college within at least 6 weeks of the commencement of
	semester or from the date student last attended the classes, whichever is later, stating
	the fully the reasons for such a withdrawal along with supporting documents endorsed
	by the parents/guardians
	ii. Such withdrawal shall be permitted only under the provisions of clause 4
	iii. Student availing temporary withdrawal shall be required to pay tuition and other fee
	iv. Student will be entitled to avail temporary withdrawal facility only once during the
	programme. Any concession for the student shall be approved the Academic Council of
	the College
	v. Student seeking temporary withdrawal facility shall not have any dues or demands at
17	College/University including tuition and other fee. Once paid shall not be refunded Academic Performance Evaluation
17	The academic performance of a student is indicated by two different indices, Semester
	Grade Point (SGPA) and Cumulative Grade Point Average (CGPA).
	- SGPA is an indication of the performance of the student in the current semester.
	SGPA is an indication of the periormance of the student in the current seriester.
	$\Sigma$ [(Course credits) x (grade points)] for all course that semester excluding
	transitional grades
	SGPA=
	$\Sigma$ [(Course credits) for all course registered in that semester including F grades and
	excluding W and DP courses.
	chelidanity w and Dr. courses.
	- CGPA is an indication of the cumulative performance of the student from the first
	semester up to the current semester.
	Semester up to the current semester.
1 1 1	

 $\Sigma$  [(Course credits) x (grade points)] for all course with letter grades are E and above from the I semester till the current semester

CGPA= -

 $\pmb{\Sigma}$  [(Course credits) whose letter grades are E and above from the I semester till the current semester.

Illustrative Example Calculations of SGPA and CGPA for an academic year

Semester (Odd/Even/ Supplementar y)	Course Code	Credits	Grade Obtained	Grade Points	Credit Points	SGPA, CGPA
Ι	MJXXX001	5:0:0	В	8	5 x 8 = 40	
Ι	MJXXX002	3:2:0	W	-	-	
I	MJXXX003	3:0:0	А	9	3 x 9 = 27	
Ι	MJXXX004	0:1:1	F	0	00	SGPA= 117/20
I	MJXXX005	4:1:0	D	6	5 x 6 = 30	=5.85
Ι	MJXXX006	5:0:0	E	4	5 x 4 = 20	
	Total	20 (18*)		Total	117	

	Total	9		Total	56	= 6.60	
Supplementa ry	MJXXX012	2:0:0	D	6	2 x 6 = 12	CGPA =330/50	
Supplementa ry	MJXXX004	0:1:1	С	7	2 x 7 = 14	= 6.22	
Supplementa ry	MJXXX002	3:2:0	D	6	5 x 6 = 30	SGPA = 56/9	
	Total	25 (23*)		Total	157		
II	MJXXX013	0:2:0	В	8	2 x 8 = 16		
II	MJXXX012	2:0:0	F	0	00	=274/41	
II	MJXXX011	2:1:1	А	9	4 x 9 = 36	CGPA	
II	MJXXX010	4:1:0	E	4	5 x 4 = 20		
II	MJXXX009	3:0:0	D	6	3 x 6 = 18	= 6.28	
II	MJXXX008	4:0:0	В	8	8 x 4 = 35	SGPA =157/25	
II	MJXXX007	3:1:1	С	7	7 x 5 = 35		

		Note: Minimum CGPA to be earned at the end of each academic year is 5.0. SGPA and
		CGPA are normally calculated to the second decimal position, so that the CGPA, in
		particular, can be made use of in preparing the rank list of the student's performance at the
		college. If two students get the same CGPA, the tie would be resolved by considering the
		number of times a student has obtained higher SGPA and if it is still not resolved, the
		number of times a student has obtained higher grades like S, A, B etc., would be considered.
18		Vertical Progression
	18.1	For M Took Drogram:
	10.1	For M.Tech. Program: For admission to 3 <sup>rd</sup> Semester student should not have 'F' Grade in more than <b>TWO</b> courses
		in 1 <sup>st</sup> , 2 <sup>nd</sup> and supplementary semesters put together (Excluding Non-Credit Mandatory
		Courses).
	10.0	
	18.2	For MBA Program:
		For admission to 3 <sup>rd</sup> Semester student should not have 'F' Grade in more than FOUR courses
		in 1 <sup>st</sup> , 2 <sup>nd</sup> and supplementary semesters put together (Excluding Non-Credit Mandatory
		Courses).
19		Award of Degree
		Degree is awarded to students satisfying the following requirements:
		i. Students have registered for courses totaling to credits given in Table 4.1.
		ii. Should not have any transitional grades (I, W, X, NE, DP) in any of the courses.
		iii. Should have CGPA $\geq$ 5.00 at the end of last semester. In case, if the students are
		permitted to appear again for SEE in full or Part of the previous year theory course/s by
		rejecting the performance of them (other than internship, technical seminar, project
		and laboratories) for any number of times subject to the provision of maximum duration
		of the programme, to make up the CGPA greater than or equal to 5.00 for the award of
		degree.
		iv. Should have passed in all the prescribed mandatory courses.
		v. Should not have any pending disciplinary proceedings.
		vi. Should not have dues to the institute.
20		Academic Counselling Cell
		After the first test, the faculty in-charge reports to the HoD, about the students who have
		scored less than the minimum requirement of 40% in first two quizzes and first test. HoD,
		faculty in-charge and proctor counsel such students and advice them regarding the course
		to be dropped so that, he/she can concentrate on other courses and perform better. The
		HoD and proctor takes an undertaking from such students to the effect that he/she:
		- Shall attend all lectures, tutorials and laboratory classes regularly.
		- Shall not miss any quizzes and Tests.
		- Shall submit assignments regularly.
		- Shall work hard to improve his/her academic performance.
21		Students Counselling Cell
		The functions of Students Counselling Cell are to,
		i. Identify academically deficient and disturbed/distressed students through proctors and
		counsel them. Monitoring of such students with the help of psychiatrist and medical
		officer.
		ii. Explore ways and means to help the students to come out psychological issues.
		iii. Assign student mentor for regular monitoring of academic activities

22	-	ce in Examinations and punishments to the students in	volved in malpractice during the examination.
	Sl. No.	Nature of Malpractice	Penalty to be imposed
	NO.		
	1.	Any form of revealing the identity of the candidate in the answer script of Semester End	Fine of Rs. 2500/- and award of F grade for that course.
	2.	Possession of Manuscript printed or typed matter, Books or notes and written matter on Calculator / Instrument Box / electronic / wireless devices / Mobile phones, pen drives etc., or having any other written matter on the person (For Example, Palm, Hand, Leg, Cloths, Socks etc.,).	To deny the benefit of performance of the examination of all the courses for which the candidate has appeared by awarding <b>'F' Grade</b> in all the courses (both attended and to be attended of the particular examination conducted including arrear course if any), debar them for a further number of chances extending up to two semesters of examinations in all the courses including the arrears courses.
	3.	Detection of identical answers in the answer scripts of different Candidates or allowing a candidate to copy from his/her answer script.	To deny the benefit of performance of the examinations of all the courses for which the candidate has appeared by awarding 'F' Grade in all the courses (both attended and to be attended of the particular examination conducted including arrear course if any), debar them for a further number of chances extending up to two semesters of examinations in all the courses including the arrears courses.
	4.	Appeal to the examiner with or without money as enclosures to the SEE answer book / use of abusive / obscene language or threatening remarks in the SEE answer book.	To deny the benefit of performance of the examinations of all the courses for which the candidate has appeared by awarding <b>'F' Grade</b> in all the courses (both attended and to be attended of the particular examination conducted including arrear course if any), debar them for a further number of chances extending up to two semesters of examinations in all the courses including the arrears courses.
	5.	Found giving or receiving assistance at the examination, passing the question paper with written answer / formulae / answer script / additional sheet / Graph Sheet / Drawing Sheet for purpose of copying.	To deny the benefit of performance of the examinations of all the courses for which the candidate has appeared by awarding <b>'F' Grade</b> in all the courses (both attended and to be attended of the particular examination conducted including arrear course if any), debar them for a further

r			1
			number of chances extending up to two
			semesters of examinations in all the
			courses including the arrears courses.
	6.	Destroying the documentary	To deny the benefit of performances of
		evidence of malpractice.	the examination of all the courses for
			which the candidate has appeared (both
			attended and to be attended of the
			particular examination conducted
			including arrear examinations) and debar
			_
			him/her for a further number of chances
			extending up to Two more examinations.
	7.	Insertion of additional sheets /	To deny the benefit of performances of
		Graph Sheets / Drawing Sheets,	the examination of all the courses for
		use of answer book which is	which the candidate has appeared (both
		not issued at the examination	attended and to be attended of the
		hall on that particular	particular examination conducted
		examination date.	including arrear examinations) and debar
			him/her for a further number of chances
			extending up to Two more examinations.
	8.	In case of Imperception or	To deny the benefit of performances of
	0.	In case of Impersonation or	,
		found guilty of deliberate prior	the examination of all the courses for
		arrangement to cheat in the	which the candidate has appeared and
		examination.	who has arranged another person to
			impersonate (both attended and to be
			attended of the particular examination
			conducted including arrear examinations
			to both the candidates) & debar him/her
			for a minimum of six more examinations.
			(for the person who has impersonated and
			on whom impersonation is done for both
			persons, the punishment shall extend up
			to reprimanding and also booking a case
			under Indian Penal Code-IPC.
		Abusing threatening and	
	9.	Abusing, threatening, and	To deny the benefit of performances of
		manhandling the examination	the examination of all the courses for
		authorities at the examination	which the candidate has appeared and
		hall or in the premises of the	who has arranged another person to
		examination centre / outside	impersonate (both attended and to be
		the centre as well as	attended of the particular examination
		misconduct of a very serious	conducted including arrear examinations
		nature.	to both the candidates) & debar him/her
			for a minimum of six more examinations.
			(for the person who has impersonated and
			on whom impersonation is done for both
			persons, the punishment shall extend up
			to reprimanding and also booking a case

					under Indian Penal Code-IPC.			
		10.	Any other Malpractices	not	Committee can recommend suitable			
		10.	defined above but connect		penalties as deem fit.			
			with the Examination.					
		The C		low	the candidate to write all subsequent			
					poks to the office of the Controller of			
			Examinations (CoE) on the following day.					
					halpractice while valuing the answer scripts			
		or othe enclosu the Col	The Examiner shall, if he / she suspects' malpractice while valuing the answer scripts or other material such as insertion of answer sheets, revealing of identity or enclosures, such as currency, shall return the answer scripts with reason in writing to the CoE by name and desist from further valuation. If already valued, marks shall not					
		are furr	nished but enter them in a se		ich the marks awarded to other candidates te list which shall be enclosed in a sealed			
			nd forwarded to the CoE.					
			cision pertaining to above Per le concerned.	naltie	s and Punishments may be communicated			
		Enquiry	under Malpractice Cases Co	onsid	eration Committee is independent of the			
		crimina	Il proceedings. If any, in the ap	propi	riate court of law.			
			Malpractio	ce in	Quizzes / Tests			
		If a	student is involved in	'NE'	graded will be awarded for that course in			
		malprad	ctices as defined for SEE in	that	semester. He /She will not be permitted to			
		any coi	urse(s) of quiz / I test / II test /	app	ear for SEE for that course.			
		compe	nsatory test.	Нe	/She will not be permitted to Drop /			
				Witł	ndraw that course.			
		Howev	er, depending on severity o	of m	alpractice, MPEC will impose penalty as			
		deem f	it, other than the one mentio	oned	above.			
23			Discipline					
			o maintain the sanctity and c scipline are observed by studer		um in the campus and hostels, the following			
		The stu	udents should behave courteo	usly v	with the members of the staff.			
		•	should maintain silence in the aboratories and workshops.	e libr	rary, classrooms and work quietly in drawing			
		• Studer	nts coming late to the classes a	ire no	ot permitted to enter the classrooms.			
		• They s	should not meddle with the r	nach	ines, equipment and tools in the laboratories			
		and w	orkshops without the permiss	sion	of the staff members in charge. They will be			
		respor	sible for the damages and will	have	e to pay for their replacement.			
		-	-		the classes without the prior permission of the			
		Princip	bal.					
		• Studer	nts should take the entire test v	vitho	ut fail.			
				•	ters in the institute premises and causing any			
			je to the property of the institu		ages and drugs are strictly fail-id-i-			
			• ·		ages and drugs are strictly forbidden.			
			•		nove any office notice from the notice boards.			
				ssroo	ms, laboratories, and library and in academic			
		corrido	or.					

	• Students using vehicles are required to leave them in parking places provided and are forbidden from parking in other places inside the campus causing disturbance to the classes.
24	Ragging and Punishment
24.:	<ul> <li>Ragging: Ragging means causing, inducing, compelling, forcing a student either by way of practical joke or otherwise, to do any act which detracts from human dignity or violates his/her person or exposes him/her to ridicule or to forebear from doing any lawful act by intimidating, wrongfully restraining, wrongfully confining, or injuring him/her or by using criminal force, extortion.</li> <li>The following perverse actions also constitute the ragging.</li> <li>i) Forcing to:</li> </ul>
	Address seniors as SIRs, perform mass drills, copy class notes and practical records for seniors, carry out various errands. Do menial jobs for seniors, Drink alcohol and consume drugs. Do acts with sexual overtones and homosexual acts leading to physical injury/mental torture or death. ii) Stripping / Kissing
	iii) Any other related or allied acts of commission would also from ragging.
24.2	<ul> <li>Punishment for Errant Students (Raggers)         <ol> <li>Filing of First Information Report (FIR) with the local police as per the Supreme Court direction.</li> <li>Publishing the photographs of errant students (raggers) on the Notice Boards and in Local Newspapers.</li> <li>Imprisonment for a term extendable up to one year or a fine of Rs. 2000/- or both.</li> <li>Rustication, dismissal and expulsion from the Institute.</li> <li>Embossment on marks cards and other academic certificates that he/she was indulged in ragging.</li> <li>Non eligibility for getting passport or visa.</li> <li>Non eligibility for campus recruitment/cancellation, if selected already.</li> </ol> </li> <li>Disciplinary Actions and Related Matters         <ol> <li>Violation of code of conduct and disciplinary rules of the institute will be referred to the disciplinary committee.</li> <li>Violation of code of conduct shall attract disciplinary action which may include punishment such as reprimand, disciplinary probation, fine, debarring from the examination, withdrawal of placement facilities, withholding grades/degree,</li> </ol></li></ul>
	cancellation of registration and even rustication from the institute.
26	Award of Ranks, Medals and Prizes
30.3	<ul> <li>Award of Ranks, Medals and Prizes</li> <li>i. For award of ranks in a specialization of the CGPA secured by the student from I to IV semesters shall be considered</li> <li>ii. A student shall be eligible for a rank at the time of award of degree provided, the student,</li> <li>a) Has passed all the courses of I to IV semesters in first attempt only (including mandatory non-credit credit courses).</li> <li>b) Not a repeater in any semester due to rejection of result/shortage of attendance etc</li> <li>c) Completed the course without any break/discontinuity</li> <li>d) Total number of ranks awarded shall be 10% of the total students appeared for IV semester the examination to a maximum of 10 ranks in a specialization</li> </ul>

	<ul> <li>e) Ranks in a specialization shall be awarded only if a minimum of 10 should have appeared in the IV semester examinations</li> <li>f) In case fractional number of ranks, shall be rounded to higher integer only when the</li> </ul>
	first decimal place is greater than or equal to 5
30.2	<ul> <li>i. Ranks will be awarded based on the merit of the students as determined by CGPA. If more than one candidate has the same CGPA, then tie shall be resolved by considering number of times student has obtained higher SGPA. If it is not resolved even at this stage, then the award of rank shall be based on number of S-grades/number of A-grades/any other relevant criteria.</li> <li>ii. Ranks and awards are given for those students who were not involved in malpractice in test/quiz/examination and on whom no disciplinary action taken.</li> </ul>
30.3	Medals and Prizes shall be awarded based on the conditions stipulated by the Donor subject to the provisions of regulations framed for such awards.

