

## CURRICULUM ACTION TAKEN REPORT OF FEEDBACK FOR THE YEAR


**2022-2023**

MVJ College of engineering understands teaching- learning system followed by an education institution needs continues refinement. The institution adopts a feedback system that takes suggestions from stakeholders of each program. This eventually helps to fine tune teaching-learning process and curriculum. The feedback Analysis report from various departments summarizes the following points:

<b>SL. No.</b>	<b>Stakeholder</b>	<b>Feedback (Remark)</b>	<b>Action taken</b>
<b>1</b>	<b>Parent</b>	The merits considered for feedback are Academic resources, campus placements, infrastructure facilities, mentoring facilities. More than 90% of parents are satisfied with merits and few suggestions are given on requests for campus placement.	Students are encouraged to undergo Internship mandatorily in organisation where current construction projects are going on. Also, institutional interaction is planned in terms of guest lecture, workshop by industrial experts Industrial visits are organised to get exposure on different techniques and methods followed in construction activities
<b>2</b>	<b>Alumni</b>	The merit consideration for feedback are technical knowledge, on campus, off campus placement opportunity, Institute-Alumni associations and further improvements More than 90% of feedback agreed with the technical knowledge and Institute-Alumni associations. Few suggestions are given on improvement requested on campus placement Few suggestions came on requesting additional cultural events	Students are encouraged to undergo Internship in organisation where current construction projects are going on. Also, institutional interaction is planned in terms of guest lecture by industrial experts Industrial visits are organised to get exposure on different techniques and methods followed in construction activities

		Requires more involvement of practical application of theory learn in classrooms.	Verticals are incorporated in the syllabus. AEC courses have been introduced to encourage students to develop skills and become competent in society.
	<b>Employer</b>	Syllabus to be matched with the industrial requirements, and whether the course is enhancing technical knowledge ethics in the graduates.	Currently, the scheme and the syllabus have been considered by taking into account the recent trend in technology, so that the industry academia bridge can be reduced. The syllabus is framed ensuring more of lab and activity sessions.
	<b>Students</b>	<p>More than 90% of the students are satisfied with the syllabus of courses in relation to the competencies expected, relevance of units in syllabus, allocation of credits, electives offered in relation to the Technological advancements, syllabus in terms of load, extra learning and self-learning, evaluation scheme, objectives and percentage of courses having Lab components.</p> <p>The content of the unit should align with the current needs and requirements of the industry, offering more opportunities to explore subjects from various courses, as the world increasingly moves towards interdisciplinarity.</p>	<p>Workshops and guest lectures are conducted by experts to enhance student's knowledge and skills and to improve their satisfaction in relation to technological advancement.</p> <p>The content of each course module is determined based on industry feedback during the BOS conference.</p> <p>The open elective list now offers a greater number of courses, allowing students to choose electives based on their specific areas of interest. Guest Lectures/Workshops are being conducted by experts.</p>
	<b>Faculty</b>	Workshops and guest lectures are conducted by experts to enhance student's knowledge and skills and to improve their satisfaction in relation to technological advancement.	The scheme and the syllabus has been considered by taking into account the recent trend in technology, so that the industry academia bridge can be reduced. The technology changes are

		<p>Faculty must be given more opportunity to interact with industry experts.</p> <p>Introducing physical education (PE) into the curriculum is also essential, as it promotes overall well-being, teamwork, and the development of a balanced lifestyle, which are crucial for success in any field.</p>	<p>evaluated and scheme and syllabus are constantly updated for the benefit of students. To match the current industry trends faculties are undergoing various faculty development program, seminars, training by the industry experts.</p> <p>Faculties are receiving training from industry professionals to align with the latest market trends.</p> <p>PE and Yoga were introduced in 2022 scheme.</p>
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