

MATLITE Club Activity – ‘Math Mastery’

The department of **Mathematics** conducted a **Club Activity** titled **Math Mastery** on **25-10-2025** at **1:30 pm**, in **lecture hall 318**.

Objectives of the Event

The primary objectives of the event were:

- To make students use their basic mathematical logic, to solve aptitude-based questions effectively.
- To train students to work within a stipulated time, without stress.
- To enhance the students’ logical thinking

Event Overview

The event started at 1.30 pm. The activity consisted of two rounds: preliminary and final rounds. In the preliminary round, participants were expected to solve 20 basic mathematical logic questions in MCQ format in the stipulated time of 20 minutes. The participants were then shortlisted based on their responses to these questions and the time taken to answer them. The participants who gave the appropriate responses in the shortest time qualified for the final round. In this round, the participants had to solve 12 descriptive questions based on Higher Mathematics. Based on the scores and the time taken to complete the questions, the First and Second prizes were awarded, with cash prizes and certificates.

Following are the details of the Winner and Runner-up:

1. Kushal Kumar R and Sanket S. P. from ‘C’ section secured the First Prize.
2. A Sri Santosh and Abhishek Sharanabasappa from the ‘L’ section secured the Second Prize.

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Figure 1: Students participating in the Club Activity.

Figure 2 shows two sub-figures, one of volunteers of the disciplinary committee, the other of the chief guest Prof. Veerappa Gowda distributing certificates to winners and runners, Figure 2a and Figure 2b.



(a) Student Volunteers



(b) certificate distribution to the winners

Figure 2

Day	Time	Session Details
Tuesday, October 25 2025	11.15 pm	Assembling participants
	1.30 - 3 pm	Conduction of competition
	3-3.30 PM	Prize Distribution

Table 1: Schedule of the Event

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Outcomes and Impact

- The event enabled the students to understand the importance of logical mathematics in quantitative aptitude.
- It also trained students to work within a stipulated time, without stress.

Conclusions

The main aim of this activity was to make sure that students would be able to identify the logic and solve aptitude questions, which was successfully established.

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